

AQA Psychology Assessment Check List

Memory	Content
Key Concepts Process of Memory:	<ul style="list-style-type: none"> - See spread in text book - Encoding, storage and retrieval - Key study of encoding (Baddeley) - Different types of memory
Structures of memory Active process of memory	<ul style="list-style-type: none"> - Multistore model of memory - Primacy and recency effects in recall - The theory of reconstructive memory - Key study Barlett's Was of Ghosts study
Factors affecting accuracy of memory	<ul style="list-style-type: none"> - Key Study McGeoch and McDonald Interference - Key study Godden and Baddeley Context - Key study Loftus and Pickrell False memory

Perception	Content
Key Concepts Sensation and Perception	<ul style="list-style-type: none"> - See spread in text book - Visual cues and constancies - Visual illusion
Theories of perception Factors affecting perception	<ul style="list-style-type: none"> - Gibson's direct theory - Gregory's constructivist theory - Key study Hudson Culture - Key study McGinnies Emotion - Key study Gilchrist and Nesberg Motivation - Key study Bruner and Minturn Expectation

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Development	Content
Key Concepts Early brain development Piaget's Theory	<ul style="list-style-type: none"> - Early brain development - Role of nature and nurture - The theory - Key study McGarrigle and Donaldson – teddy bear study Conservation - Key study Huges (Policeman study) Egocentrism - Stages of Cognitive development - Application in education
Effect of Learning on development	<ul style="list-style-type: none"> - Dweck's mind-set theory of learning - The role of praise and self-efficacy
Learning styles	<ul style="list-style-type: none"> - Willingham's learning theory

Research Methods	Content
Planning Research	Learners should have knowledge and understanding of the following features of planning research and their associated strengths and weaknesses, including reliability and validity
Hypotheses	Null and alternative hypotheses <ul style="list-style-type: none"> - Hypotheses to predict differences, correlations, or no patterns.
Variables	<ul style="list-style-type: none"> - Independent variables and how they can be manipulated - Dependent variables and how they can be measured - Co-variables and how they can be measured - Extraneous variables and how they can be controlled, including the use of standardisation.
Experimental Designs	Repeated measures design <ul style="list-style-type: none"> - Independent measures design.
Populations and Sampling	Target populations, sampling and sample size with reference to representativeness and generalisability <ul style="list-style-type: none"> - Sampling methods; random, opportunity, self-selected - Principles of sampling as applied to scientific data

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Case Studies	<ul style="list-style-type: none"> - Use of qualitative data - Use of small samples - Use of quantitative data - Positive, negative and zero correlations
Correlations	

Social Influence	Content:
Key Concepts Conformity	<ul style="list-style-type: none"> - See spread in text book - Key study Asch study - Social and dispositional factors
Obedience	<ul style="list-style-type: none"> - Key study Milgram's study - Milgram's Agency theory (social factors) - Adorno's theory (dispositional factors)
Prosocial Behaviour	<ul style="list-style-type: none"> - Key study Piliavin's subway study - Social and dispositional factors
Crowd and collective behaviour	<ul style="list-style-type: none"> - Key study Zimbardo Deindividuation - Social and dispositional factors - Key study Reicher study Case study

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Language Thought and Communication	Content
Key Concepts	See spread in text book
Language and thought	<ul style="list-style-type: none"> - Piaget theory - Sapir- Whorf hypothesis - Our view of the world
Human and Animal communication	<ul style="list-style-type: none"> - Key study Von Frisch's bee study - Human vs Animal Communication
Non-verbal communication	<ul style="list-style-type: none"> - Eye contact - Body Language - Zahn, Byrne, Sommer findings : Personal Space
Explanation of non-verbal behaviour	<ul style="list-style-type: none"> - Evidence of nature: Darwin's evolutionary theory - Non-verbal behaviour: innate or learned - Evidence of nurture: Yuki's study of emoticons

Brain and Neuropsychology	Content
Key concepts	See spread in text book
Structure and function of the nervous system	<ul style="list-style-type: none"> - The structure of the nervous system - The function of the nervous system - The autonomic nervous system - The James- Lange theory of emotion

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Neuron structure and function	<ul style="list-style-type: none"> - Neuron and electrical transmission - Synapses and chemical transmission - Hebb's theory of learning
Structure and function in the brain	<ul style="list-style-type: none"> - Structure and function in the brain - Localisation of function in the brain - Key study Penfield's study of the interpretive cortex
An introduction to neuropsychology	<ul style="list-style-type: none"> - Cognitive neuroscience - Neurological damage - Scanning techniques to identify brain functioning - Key Study Tulving's gold memory study

Psychological Problems	Content
Introduction to Mental Health	<ul style="list-style-type: none"> - Basic mental health stats - Characteristics of mental Health - Jahoda's list of mental health
Effects of Mental health Problems	
Depression	<ul style="list-style-type: none"> -Types of depression and diagnosing depression - Theories of depression: Key study Kaij's twin study Biological Explanation - Theory of depression: Psychological explanation - Therapies for depression: Antidepressant medication - Therapies for depression: CBT - Therapies for depression: Key study Wiles' study

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Addiction	<ul style="list-style-type: none">- Characteristics of addiction and diagnosing addiction- Theories of addiction: Biological explanation- Theories of addiction: Psychological explanation- Therapies for addiction: Aversion therapy- Therapies for addiction: self – management