

French	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><b>Introducing Myself</b></p> <p>Students will learn how to introduce themselves, giving their name, age and birthday, as well as where they come from and where they live. They will also be able to describe their family, their personality and any pets that they may have, where adjectival agreement will be studied as a grammatical concept. Finally, students will learn how to describe their relationships with different family members and give a description of their appearance.</p>		<p><b>Free Time</b></p> <p>Students will learn to give opinions about things and free time activities. They will study the concept of grammatical gender at this point. On top of this, they will be able to describe what they do in their free time by using time phrases and infinitive phrases. Finally, students will learn how to use the past, present and future tenses with two verbs to describe activities in three different time frames</p>		<p><b>My School</b></p> <p>Students will learn to describe their life at school. They will give details about their school, including school facilities and where it is located. They will also look at what lessons they study and when, as well as what they think of them and how to tell the time. School uniform will be described, and students will look at different school rules and give opinions of them.</p>	
Year 8	<p><b>Describing Where I Live</b></p> <p>Students will learn how to describe where they live, including using cardinal directions and using adjectives. They will also learn how to describe a house, mentioning room types and what they do in each room. At this point, the concept of articles will be explored. Finally, students will learn how to describe the features in their town, activities that can be done and how to use the negative.</p>		<p><b>My Holidays</b></p> <p>This module is centered around tense, an important part of learning a language. Students will first learn how to describe holidays, travel arrangements and accommodation in the present tense, followed by the past tense, and then the future tense. Not only is it vital to be able to express yourself in different tenses, but it is good preparation for the GCSE course where different tenses need to be used.</p>		<p><b>Weather and Culture</b></p> <p>Students will learn how to describe what they might pack in a suitcase in order to go on holiday. At this stage, contraction of prepositions and articles is studied as a grammatical concept. They will also learn how to describe the weather in different areas of a country and in different seasons. Finally, students will learn about traditional food in French speaking countries, and how to describe what they might eat and when during the day.</p>	
Year 9	<p><b>My Free Time</b></p> <p>Year 9 students start the new GCSE course, with the first exam in 2026. They will learn how to describe different free time activities, including sports and musical instruments. As a grammatical concept, they will study verb conjugations in the present tense. They will also learn to describe how they listen to music and what types of film they like. Finally, students will learn how to use the past tense in more detail, describing recent activities and learning it from a more grammatical perspective.</p>		<p><b>My Personal World</b></p> <p>As part of the second GCSE module, students will learn how to give more details about their personal life. This will include describing family members and their appearances, in order to practise using the third person. Students will then learn how to describe relationships with family members, as well as what they were like when they were younger. Finally, they will learn to describe their daily routines and habits, using reflexive verbs as well as modal verbs.</p>		<p><b>School Life</b></p> <p>As part of the third GCSE module, students will revisit learning how to talk about life at school. They will learn how to describe their timetables, and what they study and when. Using the past tense, they will learn how to describe what they've recently studied and done at school. Finally, they will use the future tense to learn how to describe their hopes and plans for future study.</p>	
Year 10	<p><b>Towns and Cities</b></p> <p>Continuing with the 2016 GCSE course, students will learn to talk about where they live, as well as different regions. They will learn to discuss what is in a region, what one can do there, and how to get around. Positives and negatives of different areas will be discussed, as well as what makes a good or bad town according to them. Students will also learn how to find out tourist information, such as the cost of tickets and which events are available. Using "if clauses", learners will also discover how to talk about the weather and what they might do in different weather types.</p>		<p><b>Holidays</b></p> <p>In this module of the 2016 GCSE course, students will go into detail about how to discuss their holidays. They will look at discussing different countries, modes of transport and places to stay. As well as this, they will spend time looking at dealing with a hotel stay and booking a room with different amenities. Students will talk about travelling, including how to book different types of ticket, and different reasons for travelling by different types of transport. Using three different time phrases, different holiday activities will be described and opinions will be given on them. Finally, students will discuss restaurant scenarios, and how to order food in a restaurant.</p>		<p><b>School Life</b></p> <p>In this module of the GCSE course, students will learn to describe life at school. They will discuss their timetables, which subjects they like and don't like, as well as their school amenities. They will learn to describe their school successes, extra-curricular activities and their opinion on different rules. On top of this, they will learn and discuss the differences between the school system in the UK and in different French speaking countries. Finally, they will use the future tense to learn how to describe their hopes and plans for future study.</p>	
Year 11	<p><b>The world of work</b></p> <p>Students will learn how to discuss different types of job and job sector. They will learn how to describe the different skills that you need for different jobs, and also how to apply for a job in France. They will discuss what they would like to do in the future after school.</p>	<p><b>Global Issues</b></p> <p>Students will learn to talk about things that concern them in the world. They will also learn to discuss environmental issues, and what they can do to help protect it. They will also look at global events such as the Olympic Games.</p>	<p><b>Revision</b></p> <p>Students will use this time to revise key concepts, structures, vocabulary and exam technique in order to best help them prepare for their exams.</p>	<p><b>Revision</b></p> <p>Students will use this time to revise key concepts, structures, vocabulary and exam technique in order to best help them prepare for their exams.</p>	<p><b>Exams</b></p>	