



**GREENSHAW**  
LEARNING TRUST



*Orchard Park  
High School*

# Teacher of Boys PE

Recruitment Pack

**ALWAYS  
LEARNING**

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**Dear Candidate**

Thank you for taking an interest in working at Orchard Park High School, one of the most successful schools in the area, well above the national average for progress 8. We are thrilled to share with you this exciting opportunity to join us as Teacher of Boys PE and we are pleased to provide you with some information about our school community, which is aspirational, welcoming and supportive. Orchard Park is a highly successful school proud of its ambitions and diverse community. We pride ourselves on routines, systems and excellence. We are a calm, happy and high achieving school.

The successful applicant must be high performing and passionate about education and the improvement of life changes for our children, and committed to continuing to develop the foundations we have already built here at Orchard Park High School. Our school will be disruption free every minute, of every lesson, of every day. We are relentless in our drive for high expectations.

You will also benefit from the expertise and constant feedback from both the Trust and the staff at our school. We work closely with our Trust, sharing our own work and benefitting from their insightful, supportive communication and challenge that helps us constantly improve. If you are committed to getting better every day, this is the ideal school for you.

We are proud members of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character. The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for students. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

As one of the highest performing multi-academy trusts in the country, we currently comprise of thirty schools: seven in South London, five in Berkshire, one in Surrey, fourteen in Gloucestershire and South Gloucestershire, and three in Plymouth. We are continuing to grow and have further schools joining us on a regular basis.

We are ambitious about diversity and inclusion and very much look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification and whose experiences also place them in a strong position to deliver the challenges set out in the job description. We encourage applications from candidates regardless of age, disability, gender identity, sexual orientation, pregnancy, marital status, religion, belief, or race. Orchard Park is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

The school websites provide a clear picture of our aspirations and our vision; however, please do not hesitate to contact us to seek further information contact us via email at [Kweighill@orchardparkhigh.net](mailto:Kweighill@orchardparkhigh.net). or give us a call on 0208 776 0220. We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.

Yours sincerely



Carly Moran  
**Headteacher**

## **Greenshaw Learning Trust – ‘Always Learning’**

GLT is one of the highest performing multi academy trusts in the country that provides high quality comprehensive, non-selective and inclusive education. The Trust is committed to meeting the needs of every student and our schools offer a broad curriculum and wide range of special needs provision in a welcoming and challenging environment.

We are extremely proud of our success, but we are not complacent. We believe that we can – as an academy trust, as schools and as individuals – always improve. We are all ‘Always Learning’.

Each school in GLT is led by its own leadership team and a governing body, which have the support of the wider Trust to help them achieve their objectives for their school. Being part of the Trust provides our schools with an effective structure, collaboration, and support. Our culture of trust and openness fosters mutual support and continual improvement.

At GLT it is really important to us that our classrooms are disruption free and the schools are calm and orderly. Our shared behaviour policy assists to make this happen and enables our teachers to have the greatest impact on the educational outcomes of the children in their classes.

School-to-school collaboration is enabled by regular contact between school leaders. Our shared services professionals provide a wide range of effective, rapid and flexible support, advice and guidance to our schools, including curriculum support, school improvement, staff training and development, admissions, attendance, behaviour, safeguarding and SEND, pupil services, estates, finance, HR, IT, catering, clerking, procurement and governance.

From its establishment as a multi academy trust in 2014, the Trust has grown significantly and currently employs around 3,000 people and educates nearly 19,000 students. Further information about our schools can be found [here](#).



## **The Greenshaw Learning Trust Mission Statement**

*We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.*

*We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.*

*We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.*

## **Greenshaw Learning Trust Employee Benefits**

The GLT recognises that our employees are our most important asset, and we are aware that the quality and commitment of our employees is critical to our success. We offer all our employees the following staff benefits:

- A supportive ethos and concern for the well-being of all colleagues
- Excellent CPD opportunities and career progression
- Employer contributions to Local Government (LGPS) or Teachers Pension Scheme
- Cycle to Work scheme
- Gym membership scheme
- Employee Assistance Programme
- Free eye tests
- Childcare Voucher scheme
- Car benefit scheme
- My Health discounts

## Terms and Conditions

<b>Line Managed by:</b>	Head of Department
<b>Contract:</b>	Permanent
<b>Salary:</b>	MPS/UPS + Internal additional whole school TLRs are available for appropriate candidates
<b>Hours of Work:</b>	Full Time / Part Time
<b>Place of Work:</b>	Orchard Park High School, Orchard Way, Shirley, Croydon, CR0 7NJ
<b>Medical Examination:</b>	The appointment is subject to a satisfactory medical report.
<b>Superannuation:</b>	Under the Social Security Act 1986 the post holder has the right to make their own pension arrangements. They may choose to contribute to the Teachers' Pension Scheme or a Personal Pension Scheme. Details of the Teachers' Pension Scheme are available at: <a href="https://www.teacherspensions.co.uk">https://www.teacherspensions.co.uk</a>
<b>Holiday Entitlement:</b>	Subject to Working Time provisions of the School Teachers Pay and Conditions Document your holidays coincide with periods of school closure.
<b>Probation Period:</b>	New employees are required to complete a six-month probationary period.
<b>Disclosure &amp; Barring Service Check:</b>	This appointment is subject to the receipt of a satisfactory Enhanced Disclosure and Barring Service check.
<b>Right to Work Check:</b>	This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in last five years, such checks and confirmations may be required in accordance with the statutory guidance.

## Job Description

We are looking for a brilliant teacher to work within the PE department to contribute to raising student achievement and the continued development of the department. You will need to have the knowledge, skills and creativity to be an excellent teacher, and the ability to teach your specialism to KS3 and KS4. We are particularly interested in teachers with a specialism in a particular sport.

We have excellent facilities including a sports field, a gym, a sports hall, teaching rooms, five playgrounds and a dance studio. We are ambitious for our young people; we believe every child can perform well in sport. We teach them that keeping fit is vital for their mental and physical health.

We recognise that costs can be prohibitive to some families, so all our clubs are free of charge. We check that all children, especially those eligible for free school meals, make the most of our extra-curricular provision. We also run an annual sports tour to Spain which is hugely successful.

The duties and responsibilities in this job description are not restrictive and the post holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

The post holder will carry out any reasonable tasks as directed by the local governing body, Headteacher or the GLT Director of Secondary Education.

### Main Duties and Responsibilities:

- Working within the PE department to contribute to raising student achievement and the continued development of the department
- Teach the PE curriculum across KS3 and KS4
- Contribute to enrichment and intervention supports within the PE department
- Applications from NQTs and experienced staff will be equally valued
- To implement and deliver an appropriately broad, balanced and relevant curriculum for students
- To monitor and support the overall progress and development of students as a Teacher and as a Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To contribute to raising standards of student attainment
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
- Develop our extra-curricular provision, coordinating the offer and publicising this to students and parents. Tracking and constantly improving pupil engagement with extra-curricular sport, especially pupils on free school meals
- Head and attend fixtures on and off site as requested
- All teaching staff are expected to teach our fully resourced KS3 RE and/or PSHE if needed

### Teaching:

- To undertake a designated programme of teaching across all key stages
- To teach consistently high-quality lessons
- To plan and deliver schemes of work and lessons that meet the requirements of KS3 and KS4
- To be a role model for students, inspiring them to be actively interested in your subject
- To prioritise and manage time effectively
- To follow the school policies and procedures

- To maintain excellent student conduct in accordance with the school procedures and to encourage good practice with regard to standards of work, homework and manners
- To update professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and subject pedagogy

#### **Assessment, Feedback and Tracking:**

- To use the assessment and feedback policy
- To follow department monitoring and tracking systems relating to students' attainment and progress
- To mark, grade and give written/verbal and diagnostic feedback as required
- To undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required

#### **Staff Development**

- To engage fully with personal development in the relevant areas including subject knowledge, teaching methods and pastoral provision
- To engage actively in the Performance Management process
- To participate in whole school CPD Programmes

#### **Student Support and Progress**

- To be a tutor to an assigned group of students
- To promote the general progress and well-being of individual students and the Tutor Group as a whole.
- To register students, monitor them in assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
- To alert the appropriate staff to problems experienced by students
- To apply the Behaviour Policy at all times
- To meet with students over whom there are concerns and contact home where necessary in conjunction with your Head of department as appropriate

#### **Personal Responsibilities**

- To play a full part in the life of the school community and GLT to encourage staff and students to follow this example
- To actively promote school policies and procedures
- To comply with the school's Health & Safety policy and undertake risk assessments as appropriate.
- To be a wonderful colleague
- To undertake duties on a rota basis
- To attend meetings scheduled in the school calendar
- To adhere to the School's Safeguarding Policy



## Person Specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria	Essential	Desirable
<b>Training, Qualifications and Experience:</b> On their application form, candidates will demonstrate that they have the following training, qualifications, and school experience:		
	<ol style="list-style-type: none"> <li>1. Hold a recognised degree (or equivalent) with a good classification in relevant subject teaching qualification (QTS)</li> <li>2. Successful experience of teaching Physical Education</li> <li>3. Experience of teaching to at least GCSE level</li> <li>4. Excellent subject knowledge and a genuine passion for teaching your subject</li> <li>5. Detailed knowledge of current curriculum and pedagogical developments in the teaching of your subject and the wider curriculum</li> </ol>	<ol style="list-style-type: none"> <li>6. Awareness of wider educational contemporary issues</li> <li>7. Understanding of Exam Board specifications</li> </ol>
<b>Personal and Professional Qualities and Attributes:</b> In their statement of suitability and during the selection process, candidates will demonstrate the ability to:		
	<ol style="list-style-type: none"> <li>1. Ability to teach your subject area up to Key Stage 4</li> <li>2. Desire to further raise overall achievement in your subject that seeks to promoting the highest standards of teaching and learning</li> <li>3. A flexible approach to the teaching of your subject that seeks to promote the learning opportunities of all students and to secure the highest possible levels of achievement</li> <li>4. Demonstrate a commitment to following the school's principles of teaching, learning and assessment</li> <li>5. Good behaviour / classroom management</li> </ol>	

	<ol style="list-style-type: none"> <li>6. Commitment to working within the School's Safeguarding Policy and Procedures</li> <li>7. Commitment to high standards and expectations</li> <li>8. Commitment to own self development</li> <li>9. High levels of professional integrity</li> </ol>	
<b>Additional Requirements:</b> In their statement of suitability and during the selection process, candidates will demonstrate that they can meet the following requirements:		
	<ol style="list-style-type: none"> <li>1. Inspires respect and confidence</li> <li>2. Positive, enthusiastic outlook, embracing risk and innovation.</li> <li>3. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote diversity and equality.</li> <li>4. Demonstrate a commitment to safeguarding and promoting the welfare and development of young people</li> </ol>	

## The Recruitment Process

### 1. Application

To apply for a staff vacancy, please register for an online account to complete the application form. Please visit our website <https://www.greenshawlearningtrust.co.uk/join-us/staff>. The recruitment process is managed via your online account and you will receive regular notifications regarding the progress of your application.

The completed online application form should be accompanied by a personal statement of suitability of no more than 2 sides of A4. In the application form and personal statement, you should demonstrate how you meet the requirements set out in the Person Specification. Please include specific examples which support your application.

Applications must be received no later than **5pm on Thursday 30<sup>th</sup> November 2023**. Applications received after this date and time will not be considered.

### 2. Shortlisting

Shortlisting will be finalised on the same day. Shortlisted applicants will be invited by telephone to attend an interview. Please make sure you have indicated clearly day and evening telephone numbers on which you can be reached. References will be taken up after shortlisting.

### 3. Interview Process

Interview date will be confirmed following shortlisting. Applicants will also be asked to undertake a practical test related to the knowledge and abilities in the Person Specification.

### 4. Feedback

Unsuccessful shortlisted applicants will have the opportunity for professional feedback during the week following the interviews.

### 5. Taking up post

The successful applicant will take up the post as soon as possible.

### 6. Additional information

For further information, please contact Karen Weighill: [kweighill@orcxhardparkhigh.net](mailto:kweighill@orcxhardparkhigh.net), or call 0208 776 0220

### 7. Safeguarding

Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS and barred list check.