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Dear Candidate

Thank you for your interest in the role of Data Manager at Orchard Park High School.

We are successful and ambitious. We pride ourselves on routines, systems and excellence. We are a calm, happy and high achieving school with a diverse community.

We are proud members of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character.

The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for pupils. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

The Greenshaw Learning Trust is a successful multi academy trust and currently comprises twenty-five schools: seven in South London, five in Berkshire, one in Surrey, nine in Gloucestershire and South Gloucestershire, and three in Plymouth. We are continuing to grow and have further schools joining us on a regular basis.

We are ambitious about diversity and inclusion and very much look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification and whose experiences also place them in a strong position to deliver the challenges set out in the job description. We encourage applications from candidates regardless of age, disability, gender identity, sexual orientation, pregnancy, marital status, religion, belief, or race.

The school websites provide a clear picture of our aspirations and our vision; however, please do not hesitate to contact us to seek further information on 0208 776 0220 or via email Kweighill@orchardparkhigh.net. We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.

Yours sincerely

Ms C Moran **Headteacher**



Greenshaw Learning Trust - 'Always Learning'

GLT is one of the highest performing multi academy trusts in the country that provides high quality comprehensive, non-selective and inclusive education. The Trust is committed to meeting the needs of every student and our schools offer a broad curriculum and wide range of special needs provision in a welcoming and challenging environment.

We are extremely proud of our success, but we are not complacent. We believe that we can - as an academy trust, as schools and as individuals - always improve. We are all 'Always Learning'.

Each school in GLT is led by its own leadership team and a governing body, which have the support of the wider Trust to help them achieve their objectives for their school. Being part of the Trust provides our schools with an effective structure, collaboration, and support. Our culture of trust and openness fosters mutual support and continual improvement.

At GLT it is really important to us that our classrooms are disruption free and the schools are calm and orderly. Our shared behaviour policy assists to make this happen and enables our teachers to have the greatest impact on the educational outcomes of the children in their classes.

School-to-school collaboration is enabled by regular contact between school leaders. Our shared services professionals provide a wide range of effective, rapid and flexible support, advice and guidance to our schools, including curriculum support, school improvement, staff training and development, admissions, attendance, behaviour, safeguarding and SEND, pupil services, estates, finance, HR, IT, catering, clerking, procurement and governance.

From its establishment as a multi academy trust in 2014, the Trust has grown significantly and currently employs around 3,000 people and educates nearly 19,000 students. We have approval to open a new secondary special school in South London and we are planning to grow further over the coming months and years. Further information about our schools can be found here.



The Greenshaw Learning Trust Mission Statement

We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.

We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.

We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.

Greenshaw Learning Trust Employee Benefits

The GLT recognises that our employees are our most important asset, and we are aware that the quality and commitment of our employees is critical to our success. We offer all our employees the following staff benefits:

- A supportive ethos and concern for the well-being of all colleagues
- Excellent CPD opportunities and career progression
- Employer contributions to Local Government (LGPS) or Teachers Pension Scheme
- Cycle to Work scheme
- Gym membership scheme
- Employee Assistance Programme (EAP)
- Eve care voucher scheme
- Childcare voucher scheme
- Car benefit scheme
- My Health discounts



Terms and Conditions

Line Managed by: Assistant Headteacher

Line Management: N/A

Contract: Permanent, Term Time + INSET days + 4 additional weeks

Salary: NJC Pay Scale Grade 7, Points 23-25 (£33,351-£34,341) pa pro rata.

Actual Salary: £31,971-£32,920 pa

Salary will be determined by experience and qualifications

NJC 2023 pay award pending

Hours of Work: 36 hours per week, Monday to Friday, 7am – 3pm

Place of Work: Orchard Park High School, Orchard Way, Shirley, Croydon, CRO 7NJ

Medical

Examination:

The appointment is subject to a satisfactory medical report

Superannuation: Under the Social Security Act 1986 the post holder has the right to make

their own pension arrangements. They may choose to contribute to the Local Government Pension Scheme or a Personal Pension Scheme. Details of the Local Government Pension Scheme are available at:

https://www.lgpsmember.org/

Holiday Entitlement: As this is a term time role the post holder will be paid an enhancement for

holiday pay

Probation Period: New employees are required to complete a six-month probationary period

Disclosure & Barring

Service Check:

This appointment is subject to the receipt of a satisfactory Enhanced

Disclosure and Barring Service check

Right to Work

Check:

This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in

the last five years, such checks and confirmations may be required in

accordance with the statutory guidance



Job Description

Key Purpose

To provide comprehensive data and analysis for the students, school and all other stakeholders

Main duties and responsibilities

- To use the schools Information Management System, BROMCOM software to manage the computerised database
- To provide accurate student reports as requested to SLT, Head of Departments and Heads of Years
- To manage the data for Character Education including attendance to clubs
- To manage the creation and distribution of student reports
- To keep all data and records accurate and up to date including the school roll
- To assist with the Year 6 to 7 admissions process
- To assist with the analysis of examination results, providing data for external statistical returns in September
- To maintain the qualifications database within BROMCOM and liaise with the Examinations Manager as required
- To manage the day to day operation of 4matrix to ensure its data represents the most recent data collected
- To be responsible for statutory returns including the termly school census, providing data about students, achievements, attendance etc. This informs much of the schools funding
- To be responsible for providing data to GLT as required
- Take an interactive role in the GLT Data Managers group
- To play an important part in the schools' administration team to ensure that a professional and efficient service is delivered at all times
- To support the senior leader with responsibility for timetabling, by aiding and maintaining of key timetable and curriculum tasks, including the Options process
- To provide admin and general support to the Assistant Headteachers
- Provide training to staff as required
- To work with the SLT to develop and implement new strategic initiatives
- Being aware of and complying with policies and procedures relating to child protection, equal opportunities and race equality, health and safety, confidentiality and data protection, reporting all concerns to an appropriate person
- To manage the collation, tracking and evaluation of our teaching and learning data
- To be responsible for ensuring the year 7 intake's KS2 data is complete and accurate and imported to the system
- To act as the school's Data Protection Lead and take a pro-active role in relation to data protection and the systems used within the school collaboratively working with GLT and Judicium
- Be prepared to take an active role in our Parents' Evenings, Open Mornings and other events hosted by the school
- To ensure all lessons are led by an appropriate adult
- To produce a termly statistical report which tracks the number of classes teachers have covered

The duties and responsibilities in this job description are not restrictive and the post holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.



Person Specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria	Essential	Desirable
	Qualifications and Experience: On their applicati ollowing training, qualifications, and school expe	·
	 At least five GCSEs (Grades 9-5) or GCSE equivalent (Grades A*-C) in Maths and English. Experience of working in a similar data driven environment: planning and prioritising tasks to meet deadlines Excellent working knowledge of Microsoft packages (Word, Excel, Power Point, Google drive etc) Experience of working with, organising and analysing, large volumes of data 	 Good standard of A Level qualifications or equivalent Hold a valid first aid qualification or a willingness to undertake basic first aid training Experience of working in an educational setting Experience of BROMCOM, 4 Matrix
	and Professional Qualities and Attributes: In the process, candidates will demonstrate the ability t	•
	 Have excellent interpersonal skills Have outstanding organisational skills Work with meticulous attention to detail Absorb, understand and disseminate a wide range of information and deal with confidential issues appropriately Ability to adapt quickly to different situations and a good level of common sense 	 6. Have a willingness to become involved in all aspects of school life 7. Be committed to working within school and legislative policies pertaining to the role



The Recruitment Process

1. Application

If you are interested in this vacancy please submit your CV to: Kweighill@orchardparkhigh.net. Shortlisted candidates will be asked to apply officially via our online account. Please visit our website https://www.greenshawlearningtrust.co.uk/join-us/staff. The recruitment process is managed via your online account and you will receive regular notifications regarding the progress of your application.

The completed online application form should be accompanied by a personal statement of suitability of no more than 2 sides of A4. In the application form and personal statement, you should demonstrate how you meet the requirements set out in the Person Specification. Please include specific examples which support your application.

Applications must be received no later than **5pm on Thursday 30**th **November, 2023.** Applications received after this date and time will not be considered.

2. Shortlisting

Shortlisting will be finalised on the same day. Shortlisted applicants will be invited by telephone to attend an interview. Please make sure you have indicated clearly day and evening telephone numbers on which you can be reached. References will be taken up after shortlisting.

3. Interview Process

Interviews will be held as soon as possible after the closing date. Applicants will also be asked to undertake a practical test related to the knowledge and abilities in the Person Specification.

4. Feedback

Unsuccessful shortlisted applicants will have the opportunity for professional feedback during the week following the interviews.

5. Taking up post

The successful applicant will take up the post as soon as possible.

6. Additional information

For further information, please contact Karen Weighill on 0208 776 0220 or email: Kweighill@orchardparkhigh.net

7. Safeguarding

Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS and barred list check.