

Information for Parents and Carers

This information is intended to provide clarity to pupils and parents about what to expect from remote education.

We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours a day (5 if in key stage 4) and will be set in the following way:

Years 7-10	Work set on school website each Monday for the week. Feedback provided on GoogleClassroom*. https://www.orchardparkhigh.co.uk/
Year 11	Live lessons on Google classroom

*All pupils have had their GoogleClassroom password reset in case it has been forgotten. Access details are below:

- Student Google Log in: year they joined the school, last name, first initial. So, if there was a year 7 named Usain Bolt: 20boltu@orchardparkhigh.net
- **ALL Student passwords are being reset from 3:30 on Friday**- all new passwords will be Student1.
- They will be prompted to create a new password: make sure this is easy to remember but one which others will not guess.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Every pupil will be contacted by telephone to establish any support they need regarding technology. Where needed, we will endeavour to lend laptops, and if needed, internet access, to pupils. As a minimum, we will provide pupils with printed materials relevant to their curriculum.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Year 11 will follow their normal school timetable, accessing live lessons with their teacher on GoogleClassroom.

Years 7-10 will access pre-recorded lessons. These will be accessible via the school website.

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

Parents should ensure their child has eaten a good breakfast, is dressed for the day and is ready to begin learning at 8.30. They will need a quiet space to work. Their day should commence with Tutor Reading using the link on the school website.

At 9am they should begin to work through the lessons on the school website.

It is helpful for pupils to take breaks mid-morning and at lunchtime. This is an opportunity to take time away from the screen, to get some air and eat a good lunch. As well exercise each day, fitness is also built into their online school timetable.

Each Friday pupils in years 7-10 will complete Test Understanding task to give their teacher a sense of what they have learnt. These might take the form of short writing activities, quizzes, multiple choice tasks, comprehension etc. Teachers will upload the class feedback on GoogleClassroom each Wednesday morning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will make very regular contact with parents, initially three times a week. They will let you know if their child is not engaging with the work.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Lisa Wellington, our SENDCo, will ensure that children with SEND needs and those with an EHCP are contacted every day by a member of her team. They will provide support with learning. Children in these groups who may struggle to learn at home are invited to access our on-site provision.

Monday	Tuesday	Wednesday	Thursday	Friday
Years 7-10 access curriculum on school website	Years 7-10 access curriculum on school website	Years 7-10 read their feedback on Googleclassroom	Years 7-10 access curriculum on school website	Test Understanding tasks on GoogleClassroom
Year 11 live teaching	Year 11 live teaching	Years 7-10 access curriculum on school website	Year 11 live teaching	Arts Cultural Capital provision
		Year 11 live teaching		Year 10 lessons for options subjects on GoogleClassroom
				Year 11 live teaching
				Fun Friday challenge

Social Worker at Orchard Park

The Social Worker who will be based at Orchard Park is called Rosie Grant. Rosie is a very experienced and enthusiastic Social Worker, who will be available for you to speak to regarding any queries or support you or the students might need. Rosie will be able to offer a range of support and we envisage this to include:

1. Group work/Workshops for students, parents/carers and staff. These will be on a range of issues depending on identified need. For example: support and guidance relating to self-harming or grooming
2. Advice & Information: Students, parents/carers, and staff can approach Rosie for advice and information on any issue they feel Rosie may be able to help with
3. Brief Support: There may be a specific issue that a student and/or their family could benefit from a short piece of support with (2-3 sessions). For example, behaviour management in the home
4. Assessment of need and ongoing social work support

Frequently Asked Questions:

Q: If I or my child speak to the Social Worker, does this mean my family have an open case with Social Services?

A: If a student or parent/carer engages with the Social Worker for group work; advice & information; or brief support, this does not mean your family has an open case with Social Services. For these types of conversations, this is just the same as your child talking to any other member of the school team. There will only be an open case with Social Services if it is identified that a Child & Family Assessment is needed. If this is the case, there would be a full discussion with you in advance of this decision being made where we can obtain your views in relation to consent etc.

Q: How will it be decided which students/families the Social Worker will work with?

A: Any young person or parent/carer can approach the Social Worker directly if they feel they could benefit from some advice or support. If for any reason the Social Worker is unable to provide this support (e.g. due to capacity) we will make sure you are provided with the relevant advice and support from another service. The Social Worker may also receive referrals from school staff or other professionals where it is felt that a family could benefit from some support.

Q: What about confidentiality? Will conversations be written and recorded anywhere?

A: For group work, there will not be a detailed recording of the conversations.

- *For advice & information, an anonymised activity log will be kept which will outline brief details such as the initials of the person who made contact; the initials of the young person; the nature of the conversation; and the outcome*
- *For brief support, there will be notes made detailing the support provided. These will not be recorded on the Social Services database. These will be recorded on a system used by Early Help professionals (Children's Centres; Family Support Workers etc*
- *For assessment of need and ongoing social work support, this will be recorded in the standard way on the Social Services database.*

We are very much looking forward to Rosie joining the school community; getting to know the experience of its young people; and making a positive contribution to the support that is available.

Please contact the Safeguarding Team if you would like to talk to Rosie at crogers@orchardparkhigh.net Or 0208 776 0220 EXT 106