





Date of admission:	Admission no:		
House:	Tutor group:		
	nave certain information that will help us to ensure that they are cared o contact you easily on matters of concern to us, some helps us to look s) are required by law.		
<b>Student details</b> – Please complete this form in full. If the space proviqueries when completing the form, please contact the admissions officer.	ided is not sufficient in any section please attach a separate sheet. If you have any		
Surname:	Forename:		
Middle name(s):	Gender (please tick):		
Date of birth:			
Address:			
	Post code:		
Parents' details			
Please note: That being a step parent does not automatically grant parental res	sponsibility.		
Parent/carer: Title: Forename:	Parent/carer: Title: Forename:		
Surname:	Surname:		
<b>Relationship to student</b> (eg mother/father, stepmother/stepfather, foster mother/father, guardian):	<b>Relationship to student</b> (eg mother/father, stepmother/stepfather, foster mother/father, guardian):		
Address (if different from the student):	Address (if different from the student):		
Post code:	Post code:		
<b>National Insurance Number</b> (this enables us to check your child's eligibility for Free School Meals and Pupil Premium Funding):			
Date of birth:	Date of birth:		
Home tel no:	Home tel no:		
Mobile tel no:	Mobile tel no:		
Work tel no:	Work tel no:		
Email:	Email:		
Do you have parental responsibility for the student?	Do you have parental responsibility for the student?		
(please tick)	(please tick)		
Company and an an Olean are Complete and a second			
Correspondence – Please confirm how you would like	de us to address letters, reports, etc.		
Mr & Mrs/ Mr/Mrs/Miss/Ms/OtherInitia	als: Surname:		

Names of sibling(s) currently at Orchard Park High	School
Name:	Tutor group:
Name:	Tutor group:
Name:	Tutor group:
<b>Special family circumstances</b> – in the space below, please give think the school should know. In particular it is useful for us to know:	e any information regarding the student's family circumstances that you
This information helps the school to establish whether it can apply for compliant with the Safeguarding Children in Education Act (2002).	
Is the student adopted, have they ever been a Looked After Child, or been subject to a Special Guardianship Order. If yes, please give details:	
The name and telephone number, if applicable, of any allocated social worker:	
The name and address of a non-custodial parent who wishes to receive information about the student's progress:	
Any details regarding restricted access arrangements following custody proceedings (if either parent is denied access a copy of the court papers must be attached to this form):	
Has your family ever had any other agencies working with you (such as CAMHS, the borough, school attendance, SEN)? If yes, please give details:	
Is the student a young carer, eg a member of their family has a disability or ASD? If yes, please give details:	
<b>GP details</b> – Please provide information regarding your child's Genera	l Practitioner (GP)
Name of GP: Dr	
Name of surgery:	
Surgery address:	
	Post code:
Surgery telephone number:	
Emergency telephone numbers	
In the event of parent(s) being unavailable, please give details of other You should notify the contacts listed to inform them that we hold thei	r responsible adults who we can contact in the event of an emergency r details and that they will not be used for any other purpose.
Emergency contact 1	Emergency contact 2
Name: Mr/Mrs/Miss:	Name: Mr/Mrs/Miss:
Initial:Surname:	Initial: Surname:
Tel no:	Tel no:
Relationship to student:	Relationship to student:

Are there any medical conditions that the school should be made aware of?			
Please tick: Yes No If yes, please give details below, including details of any regular medication required:			
Ethnic background			
Asian or Asian British		Black or Black British	
Bangladeshi		Black African	
<ul><li>Chinese</li><li>Indian</li></ul>		Black Caribbean  Any other Black hadrone and	
Pakistani		Any other Black background	
Any other Asian background		Mixed	
Titly office Asian Sackground	_	White and Asian	
White		White and Black African	
White British		White and Black Caribbean	
• White Irish		<ul> <li>Any other mixed background</li> </ul>	
Gypsy Roma			
<ul><li>Traveller of Irish Heritage</li><li>Any other White background</li></ul>		Any other ethnic group	
I do not wish an ethnic background cate	egory to be recorded		
First language			
their early childhood and which they contill If your child's first language is a language of your child speaks English. You can ask to ch	nue to use or be exposed other than English, please neck the information abou	guage. This is the language to which your ch to at home or in your community. record this language below. The question is It your child's first language at any time and O most frequently recorded first languages	not about how well , if you wish, to have
* please indicate which form of language in	n the space provided.		
Arabic*		Lingala	
Bengali*		Kurdish	
Bulgarian		Polish	
Chinese *	inese * Portuguese		
English	glish Russian		
Farsi/Persian*	an* Serbian/Croatian/Bosnian*		
French		Somali	
Gujarati		Tamil	
Hindi		Turkish	
Korean		Urdu	
Other (block capitals please):			
If you do not wish us to hold this data about your child please tick this box $\Box$			
Religion			
Student's religion (block capitals please):			
If you do not wish us to hold this data abou	ıt your child, please tick th	nis box 🗌	

Are either of you (student	's parents) a member of the armed forces?
Please tick: Yes No	
Is your child currently ent	itled to a free school meal
Please tick: Yes No	
Usual mode of travel	
Please tick the relevant box detailing	g student's usual mode of travel to school. (NB Please tick only one box.)
If the student uses more than one	e mode of travel the longest element of the journey by distance should be recorded.
Bus (type not known)	
Car	
Car share (with child/children)	
Car/van	
Cycle	
Dedicated school bus	
Other	
Public bus service	
Taxi	
Train	
Walk	
Previous school	
Name of school:	
Address:	
	Post code:
Telephone no:	

### Assessment and data

Name of parent/guardian/child (block capitals please):\_

Relationship to the student (if parent/guardian):

In line with our on-going commitment to monitor your child's learning as they progress throughout the school, we administer a number of tests on entry, the results from which are used to determine whether any further intervention is necessary to support your child's learning needs.

Further assessments may be necessary at Key Stage 4 to determine whether an application for access arrangements for examinations should be made to the exam boards. The application will be processed in line with the common standards, regulations and guidance developed for GCSE and GCE qualifications by the Joint Council for Qualifications (JCQ) and the participating awarding bodies (currently AQA, CCEA, Edexcel, OCR and WJEC). Opportunity for feedback on test results will be given to the students concerned and their parent/guardian. These measures will only be taken if it is appropriate to your child's learning needs.

Please indicate your consent for us to administer the assessment tests and to share your child's data with the appropriate bodies, by signing the declaration below. All test materials, results and individual reports are held in accordance with the Relevant Data Protection legislation. These will be held securely for a period of 25 years from the date of birth (or for 35 years in the case where a student has a statement for their educational needs), after which time they will be destroyed. We will not use the data for any other purpose without the permission of the student to whom it refers, unless authorised by law to do so. If your child is aged 13 years or over, consent needs to be given by the child not the parent/guardian (according to GDPR regulations).

	the student to whom it refers, unless authorised by law to do hild not the parent/guardian (according to GDPR regulations		ed 13 years or over, consent needs to
Please tick here:	Yes, I agree for the assessments to be administered		
	No, I do not agree for the assessments to be administ	ered	
· · ·			
Biometric da	ata		
	data for our cashless dining system to speed up processing ew your child's purchases on line.	students through the t	ills. It also eliminates theft and
The system uses a	and staff can rest assured that the fingerprint images canno an image of the fingerprint to create a mathematical algorith cannot be reinterpreted back into a fingerprint image.		
If you give your co When your child I	w your consent at any time. Withdrawal of consent, or objectionsent, but your child refuses at any point, written withdrawa eaves the school, biometric data will be securely deleted. ed 13 years or over, consent needs to be given by the child no	al of consent is not req	uired from the child.
Please tick here:	Yes, I agree to the school using biometric data		
	No, I do not agree to the school using biometric da	nta	
Photograph	s and video		
promotional purp	of the Greenshaw Learning Trust. The school/trust may use poses, both within school, in school/trust publications (such a led 13 years or over, consent needs to be given by the child no	as on the school/trust r	media sites).
Please tick here:		YES	NO
In school/trust pu	blications (eg newsletter)		
In school/trust ma	arketing material (eg school prospectus)		
On the school/tru	ist website		
On the school/tru	st's social networking platforms (Facebook and Twitter)		
	parties for their own journalistic purposes sent to local/national media)		
You have the right	t to withdraw your consent at any time by contacting the scho	ol office.	
Declaration: The person who has given consent in the three sections above must complete the declaration below			
Signature of par	ent/guardian/child:	Dat	te:

# **School visit consent form**

I agree for my child to:

- a) Take part in school trips and other activities that take place off school premises; and
- b) To be given first aid or urgent medical treatment during any school trip of activity.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include:
  - all visits (including residential trips) which take place during the holidays or a weekend
  - adventure activities at any time

<ul> <li>off-site sporting fixtures outside the school day.</li> <li>We will send you information about each trip or activity before it takes place.</li> <li>You can, if you wish, tell us that you do not want your child to take part in any particular school trip or activity.</li> </ul>
Written parental consent will not be requested from you for the majority of off-site activities offered by Orchard Park High School, for example year-group visits to local amenities, as such activities are part of the school's curriculum and usually take place during the normal school day.
Please tick here: Yes, I agree No, I do not agree
Medical information Please supply details of any medical condition that your child suffers from that the trip leader should be aware of and of any medication that your child should take during off-site visits.
Parent/carer's name (please use block capitals):
Signature (please sign):
Date:

## Orchard Park High School - rules for responsible ICT use

Orchard Park High School is highly committed to providing students with a quality educational experience in all areas of the curriculum, including information technology. Our investment in computer software and equipment is substantial. In order to protect this investment and provide the best education possible, all students using computers agree to the following conditions of use.

#### **Computer rules**

- I will handle all of the computer equipment carefully and responsibly.
- · I will report any damage of equipment to the teacher.
- I will not use any disks, DVDs or CDs in the school equipment without express permission of the teacher.
- I will not connect any hardware, including memory sticks, to the school equipment without the express permission of the teacher.

#### Internet rules

- I will only use the Internet when supervised by a teacher or adult.
- I will not enter any chat rooms.
- I will not send anyone my picture without permission from my teacher/parent/carer.
- I will not give my password to anyone else and I will always log off when I have finished using the computer.
- I will never respond to unpleasant, suggestive or bullying e-mails or information on social networks, and I will report any such images I find to my teacher.
- I will not look for bad language or distasteful images while I am online and I will report any such images I find to my teacher.
- I realise that my teacher and the Internet Service Provider will check the sites I have visited.
- I understand that I can only access sites and material relevant to my school work unless otherwise told by my teacher.
- I understand that the contents of my e-mail messages will be monitored by the school.
- I may not download software from the Internet (including screen savers, games, video clips, audio clips, and exe. files).
- I will not use e-mail to send or encourage material which is pornographic, illegal, offensive or annoying or invades another person's privacy.
- I will not engage in any activity for profit on the school equipment.
- I will not eat or drink in ICT rooms.

Internet and email use declaration	
Student's signature:	Date:
	Date:
Parent/carer's signature:	Date:

