



26<sup>th</sup> February 2021

Dear families

As part of our return to school we have been asked to carry out Covid tests pupils using the Lateral Flow Device. This is something we have been doing for anyone on site during the national lockdown so we are confident that we can manage this well. However, upscaling this to test the whole school, three times, with the recommended gaps between tests (3-5 days), means that we have had to think very carefully about how we manage this process.

The Department for Education Guidance tells us that we should test all consenting pupils once before they return to site. We can then carry out on the second and third tests during our normal school day. After this, the government intend to ask students to test themselves at home regularly - we will send more details when we have them. Our plan for this is below:

Wednesday 3 <sup>rd</sup> March	Staff Inset day (on site provision for vulnerable pupils and children of key workers will <b>not</b> be open)  <i>No remote learning</i>  Extracurricular activities available on the school website
Thursday 4 <sup>th</sup> March	<b>First Covid test</b> Year 11 9am (lesson content on Googleclassroom)  <b>First Covid test</b> Year 10 11am (lesson content on Googleclassroom)  <i>Years 7, 8, 9 Greenshaw Learning Trust curriculum as normal</i>
Friday 5 <sup>th</sup> March	<b>First Covid test</b> Year 9 9am  <b>First Covid test</b> Year 8 11am  <b>First Covid test</b> Year 7 1pm  <i>Years 10 and 11 lesson content on Google Classroom</i>
Monday 8 <sup>th</sup> March	<i>Years 7, 8, 9 learning at home using the GLT online curriculum</i>  Years 10 and 11 return to school (full school uniform and equipment)  Year 11 – 8.15am  Year 10 - 8.20am

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## Orchard Park High School

A BETTER CHANCE OF SUCCESS

	<p>1.45pm Year 10 and Year 11 will receive their <b>second Covid test</b> and will be dismissed from site at that point.</p>
Tuesday 9 <sup>th</sup> March	<p><i>Years 10 and 11 learning at home (lesson content on Googleclassroom)</i></p> <p>Years 7, 8, 9 return to school (full school uniform and equipment)</p> <p>Year 7 – 8:30 arrival</p> <p>Year 8 – 8:25 arrival</p> <p>Year 9 – 8:20 arrival</p> <p><b>Second Covid test</b> and then dismissed from site.</p> <p>11am Year 9</p> <p>12.45 Year 8</p> <p>2pm Year 7</p>
Wednesday 10 <sup>th</sup> March	<p>All students on site for a normal school day</p>
Thursday 11 <sup>th</sup> March	<p><i>Years 7, 8, 9 learning at home using the GLT online curriculum</i></p> <p>Years 10 and 11 return to school (full school uniform and equipment)</p> <p>Year 11 – 8.15am</p> <p>Year 10 - 8.20am</p> <p>1.45pm Year 10 and Year 11 will receive their <b>third Covid test</b> and will be dismissed from site at that point.</p>
Friday 12 <sup>th</sup> March	<p><i>Years 10 and 11 learning at home (lesson content on Googleclassroom)</i></p> <p>Years 7, 8, 9 return to school (full school uniform and equipment)</p> <p>Year 7 – 8:30 arrival</p> <p>Year 8 – 8:25 arrival</p>

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	Year 9 – 8:20 arrival <b>Third Covid test</b> and then dismissed from site after the test. 11am Year 9 12.45 Year 8 2pm Year 7
Monday 15 <sup>th</sup> March	All students on site for a normal school day

For this first test, students do not need to wear uniform (though they should bring a mask) and they will be lining up outside, socially distanced. The entrance and tests will be managed by our staff. Once they've taken their tests, students should return straight home. Please note the earlier dismissal times.

We will operate all of the same COVID precautions however, in line with government guidance, students will now be required to wear masks while indoors - including in classrooms. The government will review this at Easter and decide if this will remain in place for longer. Please ensure your child has a mask.

*As per last term, student masks should be plain, with no pattern or logo. Face shields and snoods are not permitted*

As before, if your child's GP has advised that they are exempt, please email [admin@orchardparkhigh.net](mailto:admin@orchardparkhigh.net)

There are two things you can do to help us run these days smoothly:

1. First, if you haven't already given consent for COVID testing, please do so [here](https://docs.google.com/forms/d/e/1FAIpQLSfE4xbOD_se0xQT8FEcvZ2lnasf-QRJOBUY81cFEEBzfpJyw/viewform?usp=sf_link). If you do not wish to consent, it is helpful if you can do the form and indicate so on the final question so that we are aware. [https://docs.google.com/forms/d/e/1FAIpQLSfE4xbOD\\_se0xQT8FEcvZ2lnasf-QRJOBUY81cFEEBzfpJyw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfE4xbOD_se0xQT8FEcvZ2lnasf-QRJOBUY81cFEEBzfpJyw/viewform?usp=sf_link)

2. Mr Hubbard has posted a video for pupils which explains the testing process. Please watch this with your child over the weekend as we think it will help them to feel reassured and clear about the process.

### **Exam Arrangements for Year 11**

This week saw Ofqual publish the arrangements for students to receive grades this year. We are still waiting for full details from exam boards, but the main points are:

- Schools will be asked to assess grades
- We will continue to teach and assess pupils
- We will use these grades, along with coursework, classwork, homework and November mock exams, to arrive at a grade which represents how students are currently working

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- There will be a moderation process where exam boards look at our marking to check that they agree that it is fair.

I will write to Year 11 parents with more details when we have them. For now, my message is unchanged: keep working hard! The more students know, the better position they will be in, not just to get good grades, but to move on to the next stage of their education.

Finally, we are really looking forward to having your child back on the school site so that we can continue to provide a great educational experience for them. We hope this plan is clear and we hope not to have change it, but as ever we are prepared to be flexible should further information come through from central government.

We really appreciate your patience and understanding as we navigate this unique situation.

Best wishes,

**Ms C. Moran**  
**Headteacher**

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