

Religious Education	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Worship Introduction to how and why we worship, and how different main world religions worship in their faith. Consideration of how worship impacts the local community and society as a whole. Introduction of the places of worship for each main world religion.		Creation Religious, mythical and scientific stories and theories of creation. Discussion of God's role in creation and how science and religion are compatible in explaining creation.		Nature of God The nature of God, God's impact in the world and the Christian belief in the Trinity. Introduction to the Apostle's Creed and the Nicene Creed, as well as ways people interact with God.	Types of Christianity An investigation into the different denominations of Christianity. Knowledge and understanding gained about the fundamental beliefs held by the main denominations in Christianity. A comparison between traditional and modern forms of
Year 8	Judaism Learning about the faith of Judaism, how it is practiced and the impact of Judaism on the family. Introduction of Judaism in history.	God and the Holocaust Learning about the history of the Holocaust, Anne Frank, and introducing the concept of the problem of evil	Islam An introduction to the key beliefs in Islam, including practices and Islam in modern society.	21st Century Islam Gain knowledge and understanding of 21st Century Islam, in the community and the misguided portrayal of Islam. Clarification of misconceptions in Islam.	Ethics Knowledge and understanding of morality, including investigation of a number of different moral theories to determine courses of action (Utilitarianism, Situation Ethics, Virtue Ethics, Deontology).	Critical RE Identification of people's worldviews (Theistic, Atheistic/Secular and Postmodern). Introduction of 'open', 'closed' and 'ultimate' questions. Discussing the concept of reality and how this is shaped by the world around us. Discussion of whether God exists for us and why.
Year 9	Religion and Conflict Discussion of why countries go to war, arguments for and against the use of conflict and weapons of mass destruction, religious attitudes against and in support of war (Just War Theory, Pacifism, Ahimsa, Conscientious Objectors, Jihad).		Culture, Identity and Belonging Identification of religious pluralism, multiculturalism, the positives and negatives of diversity and the impact of diversity on society.		Life after Death Visiting issues of the afterlife, including death, beliefs in reincarnation, judgment, resurrection, as well as heaven and hell. Introduction to the concept of materialism and dualism, and religious beliefs about life after death (Islam, Christianity, Sikhism, Hinduism, Buddhism and Atheism).	
Year 10	Islam - beliefs and teachings Introduction to the GCSE course, and knowledge and understanding of the key beliefs in Sunni and Shia Islam.	Issues of Life and Death Introduction of Christian, Muslim and non-religious (humanist views) to a number of global issues involving life and death, including abortion, euthanasia, the afterlife, funerals, creation and how to look after the world.	Christianity - beliefs and teachings Knowledge and understanding of the key beliefs of Christianity, including God, the Trinity, Jesus, and the events of his life, death and resurrection.	Issues of Good and Evil Introduction of Christian, Muslim and non-religious (humanist views) to a number of global issues involving good and evil including what makes an act right or wrong, the death penalty, forgiveness, suffering, the Problem of Evil and freewill.	Christian Practices Knowledge and understanding of the key practices of Christianity, including prayer, places of worship, pilgrimage, sacraments, religious holidays and festivals. Explanation of Christianity and Evangelism in the local community. Discussion and evaluation of whether Britain remains a Christian country.	Issues of Human Rights Introduction of Christian, Muslim and non-religious (humanist views) to a number of global issues involving human rights including social justice, legal rights, wealth and poverty, prejudice and discrimination, censorship, religious expression, extremism and charity.
Year 11	Islam Practices Knowledge and understanding of the key practices of Islam, including the 5 pillars of Sunni Islam, the 10 Obligatory Acts of Shi'a Islam, places of worship, pilgrimage, religious holidays and festivals. Discussion of the significance of the Islamic calendar and the wider impact on society.	Issues of relationships Introduction of Christian, Muslim and non-religious (humanist views) to a number of global issues involving relationships, including adultery, pre-marital relationships, divorce, family diversity, attitudes to contraception and marriage.	EXAM PRACTICE	REVISION	REVISION	