

Spanish	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Introducing myself Students will study key sentences on how to introduce themselves. They will describe their physical appearance and explain how they get on with members of their family. They will use reflexive verbs and they will compare their relationships with their family members now and in the past.		Free time Students will describe activities they do in their spare time with their family and friends. They will give opinions and justify their answers by using connectives and extending their answers. They will also describe what instruments they play and what instrument their members of their family play. They will use 3 tenses; present, past and future. They will describe what they did last weekend and what their plans are for next weekend, month. They will use time expressions to signal the use of these 3 tenses.		My school Students will study key sentences to describe their school life. They will give details about their school subjects, what time lessons start, description of their uniform. They will give opinions and give reasons why they like and don't like their school. They will transfer the use of 3 tenses by narrating what extra-curricular activities they did last week, and what their plans for their future are.	
Year 8	Describing where I live Students will study key sentences to describe their local area. They will narrate what activities there are in town for young people to do. They describe the activities they do in their spare time in their local area. They will describe their area in the past and compare it to what it is now. They will also describe their ideal town and what activities they would like to do in the future.		My holidays Students will learn key sentences to describe their holidays, they will narrate their holidays in the past and what their plans are for their next holidays. They will give detailed information about where they lodge, what activities they do, description of the weather, the type of transport they use and their opinions and justifications; why they like it and/ or not. They will give opinions and reasons whether they prefer to travel with their school or their family.		A healthy lifestyle Students will learn key sentences to describe their lifestyle; what they eat, the sports they practice, how often they do it. They describe their eating habits at home and during their holidays, including their daily routine using reflexive verbs, regular, irregular verbs in 3 tenses (present, past and future) They will also use the modal verbs to express probability. They will also use complex sentences to express their idea in more detail.	
Year 9	My family Students will study key sentences on how to describe their physical appearance and explain how they get on with members of their family. They will use complex sentences to explain why they look like their siblings and/or parents; how similar are their personalities. They will use reflexive verbs and they will compare their relationships now and in the past. They will also describe their use of social networks		My school Students will study key sentences to describe their school life in more detail as they would have been introduced previously. They will give details about their school subjects, what time lessons start, description of their uniform. They will give opinions and give reasons why they like and don't like about their school. They will transfer the use of 3 tenses by narrating what they did at school last week, they will transfer also the use of the imperfect tense in order to narrate their experience when they were in primary school and compare it to their secondary school. They will also explain what their plans for their future are.		Free time Students will describe activities they do in their spare time and their use of social networks. They will give opinions and justify their answers by using connectives and extending their answers. They will use 5 tenses; present/present continuous, past (preterit/ imperfect) and future tense. They will describe what they did last weekend and what their plans are for next weekend. They will use time expressions to signal the use of these 3 tenses. Include previous learning.	
Year 10	My family Students will study key sentences on how to describe their physical appearance and explain how they get on with members of their family. They will use complex sentences to explain why they look like their siblings and/or parents; how similar are their personalities. They will use reflexive verbs and they will compare their relationships now and in the past. They will also describe their use of social networks	Free time Students will describe activities they do in their spare time and their use of social networks. They will give opinions and justify their answers by using connectives and extending their answers. They will use 5 tenses; present/present continuous, past (preterit/ imperfect/present perfect) and future tense. They will describe what they did last weekend and what their plans are for next weekend are. They will explain who their role model is and why. They will use time expressions to signal the use of these 5 tenses.	Food and Festivals Students will study key sentences to describe their daily routine. They will also discuss typical foods and festivals around the world. They will learn this by using the passive voice and knowing how to avoid it. They will also learn irregular verb patterns.	Cities Students will study sentences on how to describe their local area; describing features of a region, activities that you can or cannot do. They will talk about the advantages and disadvantages of a city. They will use 5 tenses together; they will also learn to use idiomatic expressions.	My holidays Students will revise key sentences to describe their holidays. The emphasis will be on the use of 5 tenses, complex sentences and detailed narration of their holidays as they would have been introduced this module previously. They will narrate problems they encountered during past holidays, describe in detail what their plans are for their next holidays: where they lodge, what activities they do, description of the weather, the type of transport they use and their opinions and justifications: why they like it and/ or not. They will compare their previous holidays to other holidays and explain why they will choose other destinations.	
Year 11	The environment Students will learn to describe what problems there are around the world; poverty, environment, charity and they will suggest how they would contribute to their solutions or how people can contribute for a better world.	The world of work Students will learn how to describe the world of work; different types of jobs; salary, working hours. They will be able to describe their work experience or any type of jobs they have done so far. They will learn how to express their future intentions after they finish their exams.	My school Students will study key sentences to describe their school life in more detail than previously studied, such as school subjects, what time lessons start, description of their uniform. They will give reasons why they like and don't like about their school and use the 5 tenses to narrate what they did at school last week, then use the imperfect tense to narrate their experience in primary school and compare to secondary school. They will also explain what their plans for their future are. They will use more complex sentences.	Revision Students will revisit key sentences about the content covered in year 10. They will be able to describe in detail about their region, festivals in their area and abroad, typical food. They will have more emphasis on more accurate use of language structures. They will be expected to apply consistently the use of 5 tenses, complex sentences, connectives and exam skills.	Exams	