

Citizenship	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p style="text-align: center;"><i>Life in Modern Britain</i></p> <p>Students will explore the make-up, values and dynamics of contemporary UK society. They will consider what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues.</p>		<p style="text-align: center;"><i>Rights and Responsibilities</i></p> <p>In this theme students will look at the nature of laws and the principles upon which laws are based, how the citizen engages with legal processes, how the justice system operates in the UK, how laws have developed over time and how society deals with criminality. Students will consider also how rights are protected, the nature of universal human rights and how the UK participates in international treaties and agreements. This theme also considers how the citizen can both play a part and bring about change within the legal system.</p>		<p style="text-align: center;"><i>Politics and Participation</i></p> <p>In this theme students will look at the nature of political power in the UK and the core concepts relating to democracy and government. This includes how government operates at its various levels within the UK, how decisions are made and how the UK parliament works and carries out its functions. It also looks at the role of political parties, the election system, how other countries govern themselves and how the citizen can bring about political change.</p>	
Year 11	<p style="text-align: center;"><i>Active citizenship</i></p> <p>The active citizenship component will students to explore through case study approaches and by their own actions how citizens are able to try to make a difference.</p> <p>Students are required to undertake an investigation into a citizenship issue of their own choice which involves research, action and reflection. As such, students will be able to assess the actions of others and draw upon others' experiences when undertaking their own investigation.</p>		<p style="text-align: center;"><i>Active Citizenship</i></p> <p>Students will conclude their independent inquiry and write up the different phases of the project and reflect on successes.</p>	<p style="text-align: center;"><i>Revision</i></p>	<p style="text-align: center;"><i>Exams</i></p>	