



Orchard Park High School Pupil Premium Strategy 2019/2020

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. This funding is used in a variety of ways to ensure children who are eligible make as much academic progress as possible. The pupil premium is available for children who have been, or are currently on, the free school meals register; children who are in, or have been in, local-authority care, or children whose parents are serving in the armed forces.

At Orchard park our Pupil Premium Strategy is based on the following research finding:

More successful schools saw raising the attainment of disadvantaged pupils as part of their commitment to help all pupils achieve their full potential. They prioritised quality teaching for all, seeing attendance, behaviour and emotional support as necessary but not sufficient for academic success. They made every effort to understand every pupil as an individual and tailored their programmes accordingly. They linked teaching and learning interventions to classroom work, monitored attainment and intervened quickly to address learning needs.

**“Supporting the attainment of disadvantaged pupils: articulating success and good practice”
Research brief November 2015**

Objectives:

1. To ensure that outcomes for students in receipt of the Pupil Premium are at least in line with national outcomes.
2. To improve the levels of literacy and numeracy at KS3 and KS4 in order to better equip disadvantaged students for success in their GCSEs.
3. Improved punctuality and attendance of Pupil Premium students.
4. To prepare disadvantaged students for FE and ensure that no student is NEET or at risk of NEET through careful IAG.
5. To ensure that PP students have access to enrichments activities such as music lessons, educational visits, activities' days and cultural opportunities.

Summary Information					
Academic Year:	2019/2020	Total PP budget:	£333,682	Date of most recent PP review:	Sept 2019
Total no. of pupils:	702	No. of pupils eligible for PP:	346	Date of next internal review:	Feb 2020

Objective	Spend	Cost	Review
Improve literacy To improve literacy levels to ensure that students are better equipped to access the language in GCSEs and gaps are closed.	The purchasing of a collection challenging reading books for the "Just Read" programme for years 7, 8 and 9	£167 500	
	BedRock Vocabulary Phonics		
	The Code		
Improve numeracy To improve numeracy levels to ensure that students are able to access numeracy in all GCSE subjects.	Hegarty Maths Compulsory maths club and homework club Maths surgery	£21 025	
Quality of teaching Lessons delivered to all students are at least good.	Lead Practitioner to support staff in their teaching.	£14 450	
	GREAT Programme – in house CPD		
	HODs and SLT to attend PiXL, training and conferences and implement best practice.		
Raising Aspiration to ensure no NEETs.	Director of Raising Aspirations to provide a coordinated programme of support for students.	£44 450	
	Coordinated aspirations programme <ul style="list-style-type: none"> • Brilliant Club • Skills Builder • Small Piece Trust • The Big Bang Fair • Energy Quest • Medical Mavericks • Thinkers in education • Education in Action • The Transformation Trust • UCL INvest Programmes 		

	Independent Careers Advisors		
Improve outcomes of PP students to ensure that progress of disadvantaged students is in line with national figures.	RSLs for KS3 and KS4	£73 000	
	Intervention programmes <ul style="list-style-type: none"> • PET-Xi • KS3 and 4 homework club • Compulsory P6 and lunch time club 		
	Study Skills Programmes <ul style="list-style-type: none"> • Tailored Practice • Maximize Your Potential • Cornell note taking 		
Improve the attendance of disadvantaged students	Attendance officer and Educational Welfare Service employed to track and monitor attendance of students, with a specific focus group for disadvantaged students.	£7 500	
	“100 Club” whole school attendance challenge		
Bursary/Hardship Fund to ensure where possible, barriers to learning are removed for disadvantaged students	Assistance with uniform, equipment or a contribution towards educational visits.	£4 000	
Head Teachers/SLT Fund	To be allocated on individual projects to raise aspirations and/or progress levels of pupil premium students	£2 500	
Emotional wellbeing of disadvantaged students to ensure well rounded personal development of disadvantaged students	Structured PSHE programme	£15 000	
	Kick London		
	Safe and Well		
	The Prince’s Trust Counselling services Tuition Mentoring Peer reading		

