

Orchard Park High School Provider Access Statement

Introduction

This statement sets out Orchard Park's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and Careers Guidance and Access for Education and Training Providers (January 2023)

Pupil entitlement

All pupils in years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of
 a careers programme which provides information on the full range of education and training
 options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

• share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers

- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the
- opportunity to meet staff and pupils from the provider)
- answer questions from pupils



Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Langley Park School for Boys
- Langley Park School for Boys
- The Ravensbourne School
- Shirley High School
- St Dunstan'sIndependent School
- Eden Park High School
- Coulsdon College
- John Ruskin College
- Croydon College

Management of provider access requests

Procedure

A provider wishing to request access should contact Curt Mathys, Assistant Headteacher responsible for Careers. Telephone: 02087760220 Email: cmathys@orchardparkhigh.net

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers the opportunity to visit our school to speak to pupils and/or their parents/carers. We believe in a robust careers programme broadly accessible to all our year groups with key features for careers engagement:

- Enrichment events which incorporate career guidance at all key stages
- Workshops lead by those in industry
- Post 16 Options events
- 1:1 careers meetings for all year 11 pupils
- A range of bespoke assemblies and careers presentations



We are particularly keen to provide the highest quality work experience and internship opportunities to our students and this is an area of great need. Please speak to our Careers Leader to identify the most suitable opportunity for you to support our school.

We have focused opportunities targeted at High Achieving and Disadvantaged students with bespoke programmes which you may also wish to consider supporting.

Premises and facilities

We have suitable presentation facilities including a large theatre for year groups of up to 200 as well as fully equipped classrooms and conferencing facilities (with interactive smartboard technology) which can be booked for suitable opportunities. Please feel free to contact us directly to discuss further your requirements for events, which you have in mind.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the school reception area which is regularly updated and is accessible to all students throughout the school day and for after school activities.

All students have email access and we are willing to send opportunities to targeted students.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- DBS checked (those without DBS must be accompanied by a member of staff at all times)
- All visitors must have read and understood the school's safeguarding policy
- The request supports the programme of planned careers education and guidance for the targeted pupil ground and the focus appropriateness of proposed content;
- The timing of the request can be included in the schedule of events for other careers events, assemblies, visits by other providers and employers;
- The timings of the requests in relation to mock exams, final exams and moderation days, and other events already scheduled annually;
- If this is a return visit to the academy by the provider, the overall quality and impact of previous visits had of groups of pupils;
- Availability of school staff to support the visit
- The availability and appropriateness of the school accommodation to meet the needs of the request

Approval and review: November 2023 Next review: November 2024