



YEAR 11 BULLETIN

Friday 16th January 2026



Happy new year! We hope you had a restful and enjoyable break.

Year 11 have made an excellent start to their final spring term here at Orchard Park. We are delighted to see increased attendance at breakfast revision, working lunch, and champions' hour sessions over the last two

weeks. These opportunities help students to stay on track with their daily revision. Please continue encouraging your child to attend these sessions regularly.

Students are now focused on preparing for their final round of Pre-Public Examinations (PPEs) in February. These exams are an essential part of the journey to GCSE success; providing students with a final opportunity to practise under exam conditions and gain valuable feedback from their teachers before the GCSE exams.

To support them, new Period 0 groups in English, Maths or Science have been introduced based on their previous PPE results, ensuring they receive tailored support to help them succeed.

In addition to these, Year 11 teachers are generously offering a variety of additional revision sessions this term. These sessions provide even more opportunities for your child to consolidate their learning and boost their confidence ahead of their exams. Please find the timetable on the next page for details.

Should you have any questions, please don't hesitate to contact us. Thank you for your continued support.

Miss S Coupland, Assistant Headteacher – Student Outcomes
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Miss J Walsh, Head of Year 11 (jwalsh@orchardparkhigh.net)

Year 11 shout outs!

- **Maya B, Samuel E** (Computer Science) – nominated by Miss King for Drive: star of the week on Revise CS – adding an amazing 145 and 230 brain points.
- **Hiriththik S, Niamh S, Feranmi O** (Maths) – nominated by Ms Devane for Drive: completing the extra exam paper.
- **Heather S** (Maths) – nominated by Ms Devane for Excellence: she was the only student to solve the Grade 9 inequalities region exam question. Well done.
- **Arina D** (Maths) – nominated by Mr Baksh for Drive: completed the extra maths exam paper.
- **Michelle, Sai, Arriana, Margarida, Heather, Bismark** (Business) – nominated by Ms Baatjies for Excellence: completing business Christmas revision to a high standard.
- **Ben, Lucia A, Michelle O** (Maths) – nominated by Mr Clarke for Drive: completed the extra maths exam paper.
- **Lucia C, Alex M, Vijay S, Cayenne D** (Chemistry) – nominated by Miss Friday for Drive: fantastic written answers in chemistry using key vocabulary.

Monday lunch	Tuesday lunch	Wednesday lunch	Thursday lunch	Friday lunch
<ul style="list-style-type: none"> • Working Lunch (SSC) • History Revision (Week B - H1) • Business Revision (Week B - IT1) • English Revision (E2 and E8) 	<ul style="list-style-type: none"> • Working Lunch (SSC) • Spanish Revision (L3) 	<ul style="list-style-type: none"> • Working Lunch (SSC) • Aiming for Grade 9 Maths Club (M2) 	<ul style="list-style-type: none"> • Working Lunch (SSC) • Geography Revision (Week B - L2) • Biology Revision (S3) • French Revision (L4) 	<ul style="list-style-type: none"> • Working Lunch (SSC) • History Revision (Week A - H1) • Geography Revision - (Week A - L2)
Monday after school	Tuesday after school	Wednesday after school	Thursday after school	Friday after school
<ul style="list-style-type: none"> • Champions' Hour (SSC) • Business Revision (IT1) • Biology Revision (S3) 	<ul style="list-style-type: none"> • Champions' Hour (SSC) • History Revision (Week B - H1) 	<ul style="list-style-type: none"> • Champions' Hour (SSC) 	<ul style="list-style-type: none"> • Champions' Hour (SSC) • History Revision (Week A - H2) • Art Champions' Hour (Week B) • Coding Workshop for Computer Science (Week A - IT4) 	<ul style="list-style-type: none"> • Champions' Hour (SSC)



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Revision timetable

Last week, all Year 11 students attended a revision assembly focused on how to revise effectively. Students were reminded that effective revision is not about simply re-reading notes or highlighting text, but about retrieval practice – actively testing knowledge, identifying gaps and revisiting content regularly over time.

A key message shared with students was the importance of using the weekly Revision Timetable. This timetable has been carefully designed by subject teachers to ensure students are revising:

- The right content, at the right time.
- Using the most effective retrieval practice for that specific topic.
- In a way that prepares them properly for exam-style questions.

The revision timetable means that students do not need to guess what to revise or how to revise – following the timetable closely is one of the most effective ways to improve outcomes.

We strongly encourage students to:

- Complete every task on the revision timetable.
- Plan when each task will be completed during the week.
- Share completed revision with teachers for feedback, praise and rewards!

You can access this term's revision timetables [HERE](#).

Attendance reminder

Excellent attendance is key to achieving strong exam results.

Missing lessons means missing essential content that will be assessed in final summer exams. Each day of absence results in lost learning time, making it harder to stay on track and progress effectively.

We would like to thank families for ensuring their child attends school on time, every day. At this critical stage of their final year of secondary school, every minute of every lesson really matters. While a 95% score might seem excellent on a test, it's different when it comes to attendance. 95% attendance means missing nearly 10 days of school in a year – equivalent to 60 lessons lost for Year 11 students. Over time, this has a significant impact on learning and progress.

Please also note that we are required to submit your child's attendance data as part of their post-16 applications. Many sixth forms, colleges and apprenticeships require a minimum attendance of 95%.

Health and fitness – synoptic project exam

This is a reminder that your child's Health and Fitness Synoptic Project Examination continues this term. This is a formally invigilated final examination, conducted under full examination conditions.

The final full-day examination sessions will take place on:

- Monday 2nd February
- Tuesday 3th February
- Wednesday 4th February (access arrangements session: students with extra-time)

It is therefore essential that students attend all lessons and exam days, arrive punctually and are fully prepared and ready to work independently throughout. Thank you for your support.

More Year 11 shout outs!

- **Blair, Harrison, A'Shyah, Heaven, Cayenne, Kamaran, Hollie** (Maths) – nominated by Mr Busuttill for Drive: completed the extra maths exam paper.
- **Lolly N, Nevaeh P, Simon G, Ademoroti A, Frankie E, Laila F** – nominated by Mr Mathys for Drive: consistent focus in lessons leading to good progress.
- **Baillo, Justice, Sam, Janice, Kieron, Billy, Fatmata, Ben, Kamari, Rhys** (English) – nominated by Ms Twyman for Drive: showing excellent writing stamina in an independent writing task about the effects of war in *Bayonet Charge*.
- **Dasko S** (Maths) – nominated by Ms Devane for Drive: demonstrated an outstanding understanding of circle theorem proofs. It was clear that he had revised the topic thoroughly.
- **Lucia A, Eva C, Chloe D, Arina D, Kamari H, Malachi H, Chloe N, Lelas R** (PSHE) – nominated by Ms Devane for Collaboration: thoughtful comments in PSHE discussion.
- **Cayenne D** (PSHE) – nominated by Mr Douglas for Collaboration: Outstanding contribution in PSHE.
- **Alex M, Laila F, Ben T** (PSHE) – nominated by Miss Friday for Excellence: thoughtful contributions in PSHE.
- **Ziyad, Christos, Valentin, Dilanas, Joe R, Joe T, Aurio, Hollie M, Lexi, Feranmi, Harrison, Hiritthik, Lelas, Charis, Malachi** – nominated by Mr Douglas for Drive: above and beyond with the Christmas homework booklet – every question completed in full with a high degree of thought and effort. Thank you for your time and commitment.
- **Fiza, Sai, Kevin** (GCSE French) – nominated by Miss Smith for Drive: working hard on complex grammar in our French revision session.
- **Stephanie, Eva, Chloe D** – nominated by Ms Goulbourne for Excellence: excellent work in the lesson and fantastic use of key language in their writing task.
- **Dasko S, Janice A, Chloe D** (RS) – nominated by Miss Pillay for Excellence: excellent work in the half-term homework for RS.