



Orchard Park High School

NEWSLETTER

SPRING TERM 2026



Year 8 enjoy stunt-riding thriller 'Romeo and Juliet' at the iconic Globe Theatre

On Wednesday 4th March, our entire Year 8 cohort visited the Globe Theatre to see 'Romeo and Juliet' as part of the Year 8 offer in the Orchard Park Promise. They will also study the play in the summer term.

The fast-paced, 90-minute performance was created especially for young people and was the perfect introduction to Shakespeare for

everyone. The most famous story about teenagers ever told received a contemporary makeover with modern twists, including bike stunts!

All students thoroughly enjoyed the amazing performance and we were also very pleased to receive praise from the public for their conduct on the train and in the theatre.

Ms Ruby, Head of Year 8



"Pupils in this school receive an exceptional education." – Ofsted 2024

A message from the Headteacher

Despite the wettest spring term in history, so much has been achieved. We are especially proud of our Year 7 students on the Excellence Pathway for their Brilliant Club graduation, our KS3 Big Speech winners and our Year 11 dance and drama students for completing their practical exams.

The term finished with a busy final week: a careers panel for Year 10, a STEM theatre production and a wonderful spring show full of musical talent.

We love to reward students for doing their best so we also saw Head of Year rewards assemblies, a visit from some very special birds of prey for our Character Passport winners, winning House breakfast, Zero Heroes' ice cream and laser tag. With so many students to recognise, it became quite a challenge to squeeze it all in: what a wonderful 'problem' to have! Wishing you a peaceful break with your wonderful children.

Ms C Moran, Headteacher



**NEVER FORGET
NEVER AGAIN**

Holocaust
Memorial Day
27 January

Be the light
in the darkness



Marking Holocaust Memorial Day

At the beginning of the spring term, Mr Clarke led the assembly for all year groups to mark Holocaust Memorial Day

Holocaust Memorial Day takes place each year on the anniversary of the liberation of Auschwitz-Birkenau. This year, the Holocaust Memorial Day Trust focused commemoration on two issues, the power of words in victimising groups in society and bridging generations, an initiative to encourage younger people to understand and pass on lessons learned from genocides around the world. Thank you to all students for their respectful engagement.

Raising aspirations

In February, 30 of our Year 9 and 40 of our Year 10 students attended a workshop led by Mansfield College, Oxford. Students learnt about the application process, the courses on offer and student life at Oxford University.

Our group had an opportunity to engage in a debate about whether footballers should be paid more than nurses. The talk also addressed how students can access financial support for their studies and debunked the myths surrounding getting access to one of the most prestigious universities in the world. Next term, students will visit Oxford University for themselves.

Year 7 – brimming with energy and enthusiasm

It has been another fantastic and busy term for our Year 7 students, and I continue to be incredibly proud of the enthusiasm, energy, and positivity they bring to school each day. It is amazing to see how much they have grown in confidence since September, and they continue to embrace every opportunity that comes their way.

This term, Year 7 took part in a range of activities to celebrate International Women's Day. Students showed great creativity and thoughtfulness by entering competitions to write songs, poems, and create artwork celebrating women who inspire them. It was wonderful to see students reflecting on role models and expressing their ideas in such imaginative ways.

Students have also taken part in several important assemblies this term. We welcomed Transport for London (TfL) who delivered an assembly focused on road and travel safety, helping students understand how to stay safe when travelling to and from school. In addition to this, students participated in a PSHE assembly on consent, which reinforced the importance of respect, boundaries, and positive relationships.

One of the highlights of the term was the Big Speech Competition, where every Year 7 student wrote and delivered a speech on a topic of their choice. The quality of the speeches was outstanding and demonstrated real courage, creativity, and confidence.

Winners from each tutor group were selected to represent Year 7 in the whole-school final against students from Years 8, 9, and 10. I am incredibly proud to share that Omotolani was crowned the overall winner, delivering a powerful speech about the importance of being yourself. Even more impressive was the fact that she delivered her speech entirely from memory, showing remarkable confidence and composure.

Sport has also been a big part of the term, with our students representing the school with pride. The Year 7 boys' football team played their first fixture against Quest in an exciting match that finished 5–4 in our favour, with Kruz named player of the match for his fantastic performance. Our Year 7 girls have also been in action, competing in both football and netball fixtures. In a particularly memorable football match played in challenging conditions at Woodcote, the girls showed fantastic determination to secure a 4–3 victory.

The year group's enthusiasm continues to shine through in the classroom as well. Students are still hugely motivated by our character shoutouts and the famous lolly rewards, and it has been brilliant to see so many students consistently achieving full character cards by demonstrating values such as Drive, Integrity, Collaboration, and Excellence. Their positive attitude towards learning and school life has been fantastic to see.

Ms L Goodwin, Head of Year 7

Year 8 – a positive attitude

Well done to all of Year 8 for another fantastic term. It has been great to see the continued energy, enthusiasm and positive attitude across the year group.

There have been some brilliant sporting achievements, particularly from our girls' football team, who represented the year group brilliantly in their recent tournament. We have also been incredibly impressed by the Big Speech Competition, where students delivered some fantastic speeches with confidence and creativity.

Our Fun Fridays have been a real highlight this term. My personal favourite was celebrating National Sleep Day, when students were invited to come and relax with a lunchtime nap in the theatre!

As we move into the final term of Year 8, this is a great opportunity to focus on building strong habits ready for Year 9. Please make sure homework is completed regularly, especially Sparx Maths and Sparx Science, and continue developing independence with your learning.

Most importantly, continue to show kindness, empathy and integrity in the way you treat others. Being respectful, supportive and doing the right thing helps make our school community a positive place for everyone.

Thank you for a great term. Have a wonderful break and I look forward to seeing you all back for a strong final term.

Ms Ruby, Head of Year 8

Year 9 grow in confidence

Well done to all Year 9 students for a positive spring term. It has been great to see the year group continuing to grow in confidence and maturity in lessons and around the school.

As we move into the final term of Year 9, this will be a particularly important one as students begin the process of choosing their GCSE options. This is an exciting milestone and an opportunity to start thinking carefully about the subjects they enjoy, where their strengths lie and the

direction they may want their learning to take over the next few years.

When making these decisions, they should take time to think about the subjects where they feel most motivated, where they are willing to work hard and where they can aim to achieve their very best. Speaking with teachers, tutors and family members can also help them make thoughtful and well informed choices.

Over the coming term it will be important to stay focused and continue building

strong habits with their learning, particularly completing homework consistently, including Sparx Maths and Sparx Science.

Thank you to all students for their continued effort this term and for the positive way they represent the year group. We wish students and families a restful break and we look forward to welcoming everyone back for an important and exciting final term of Year 9.

Ms Ruby, Head of Year 9

Year 10: the journey to Year 11

It has been a highly productive term for Year 10 as they settle into the rigours of key stage 4. This period marks a pivotal shift for the year group as they officially begin their 'journey to Year 11'.

We are pleased to announce a change in leadership to support the students during this critical phase. Mr West has taken over as Pastoral Year Lead, focusing on student well-being and conduct, while Mr Shah joins as Academic Year Lead, overseeing progress and attainment. They recently led a year group assembly detailing how GCSE success acts as a foundation for future opportunities, shaping the rest of their lives.

In the classroom, Year 10 have been working hard with great focus, demonstrating our core values of Excellence and Drive. We have been particularly impressed by the high levels of engagement in maths and English.

There has also been an encouraging rise in homework completion rates. Many students are now using 'working lunch' and after-school sessions to stay on top of their studies. While this improvement is positive, we need to see these rates rise even further across the whole year group; consistent independent study is the bedrock of exam success.

Finally, a reminder regarding the vital importance of attendance. Being in school every day is the single most important factor in ensuring students do not fall behind. As the curriculum accelerates, every lesson counts. We thank our Year 10 families for their continued support in ensuring students are present and ready to learn each morning.

Year 10 is a talented cohort, and by maintaining this momentum, we are confident they will thrive as they approach their final year.

Mr Shah, Academic Year Lead, Year 10

Year 11 – the final term approaches!

Our Year 11 students have been outstanding this year, demonstrating real determination to achieve the very best grades possible in both rounds of their Pre-Public Examinations (PPEs). Their approach to the first round of PPEs was impressive, and it was particularly pleasing to see how many students made further improvements in the most recent exams. They set themselves very high standards as they move closer to their GCSEs, and we are extremely proud of the effort and commitment they have shown.

As we now enter this crucial final stage of the year, it is vital that students maintain this momentum. Consistent attendance at school is more important than ever, as every lesson provides valuable learning, feedback and exam preparation that will directly support them in achieving their best possible outcomes. Missing even small

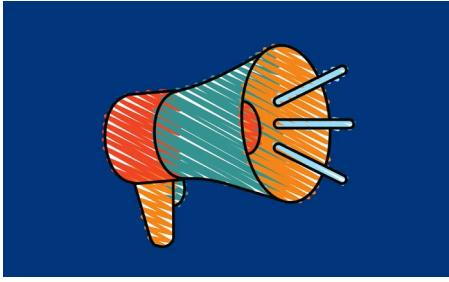
amounts of learning time at this stage can make a significant difference, so we strongly encourage all students to attend school every day and arrive on time, ready to make the most of every opportunity.

Students should continue to show outstanding focus and effort both in and outside the classroom. This includes making the most of the additional support available such as Champion's Hour, Working Lunch and the extra lunchtime and after-school classes that staff are offering. It is essential that students commit to regular independent study during this important period. We want them to take confidence from their PPE results while focusing carefully on the specific actions and feedback provided by their teachers as they prepare for their final term before GCSE examinations begin.

The school will be open on Monday–Wednesday during the first week of the Easter break, with teachers running additional lessons for Year 11 students. Further information about sessions will be shared shortly, with a summary of the work students are expected to complete over the Easter break.

As we look ahead to their final term at Orchard Park, we are also excited to celebrate the students' time with us at their prom. This will take place at Farleigh Golf Course on Thursday 9th July. I would like to extend a huge well done to those students who have helped raise money towards the prom. This requires a great deal of confidence and teamwork, and they have shown real maturity and initiative in doing so. Finally, I would like to wish you all a restful and enjoyable break.

Ms J Walsh, Head of Year 11



The Big Speech at Orchard Park

We had a treat before February half term – listening to 16 speeches from all our House winners from Years 7, 8 and 9 in the Orchard Park Big Speech competition.

The students performed brilliantly and confidently for the speeches they wrote themselves to the theme of 'I'm exactly where I am meant to be'.

The three finalists from our House winners were:

- Carvalli, in Year 9, who spoke about how Orchard Park had helped bring him confidence and find his voice.
- Holly, in Year 8, who spoke about how performing arts had changed her confidence and encouraged others to find themselves.
- Omotalani, in Year 7, who spoke about the importance of being yourself and not giving into peer pressure.

Due to the amazing performance and memorising her speech so impeccably, our winner was Omotalani. Congratulations on a superb piece of public speaking. Congratulations too, to all our amazing finalists and House winners.



House news

Houses this term have participated in two assemblies. The first launched the Big Speech (see left) and the second focused on the importance of community conduct and charity.

Attenborough: our House charity is Croydon Animal Samaritans who do work in the local area to support those with pets who either cannot keep them, or need support.

Hawking: our House charity is the MND association, who do research into motor neurone disease and support people and families dealing with MND.

Parks: our House charity is the Croydon Minds, which helps people struggling with their mental health.

Rashford: our House charity is Crisis Skylight Croydon, a charity that supports homeless people.

Yousafzai: our House charity is Save The Children. They work in over 100 countries to make sure children are fed, learning and treated fairly.

Our House points were incredibly close at the end of term! Congratulations to Attenborough.

Position	House	Year total	House log	Total
1st	Attenborough	54,709	5,855	60,564
2nd	Parks	50,645	9,940	60,585
3rd	Yousafzai	49,588	3,550	53,138
4th	Hawking	41,825	4,800	46,625
5th	Rashford	41,825	4,800	46,625



Making Fridays Fun!

Students and staff at Orchard Park look forward to the school's Fun Friday events each week. These are varied throughout the term and often focus on an event in the calendar, such as International Women's Day, or one of our Orchard Park values: Excellence, Integrity, Drive and Collaboration.

During Science Week (pictured above), students celebrated 'static electricity day'. At lunchtime, the science department demonstrated how to bend water using balloons. Every Friday, the science department offers enrichment opportunities for our students.

In February for Valentine's Day, students were

encouraged to design, decorate and write cards to send to friends. Students were given card templates, coloured paper, colouring pencils and felt tip pens to let their imagination free, show their creativity and share kind words with a friend.

On National Backwards Day students were challenged to a quiz in which they listened to songs played backwards and guessed both the song and the artist. We had a record turnout!

Other highlights included marking National Handwriting Day, where students were working with Ms Veal and Mr Capobianco to practise graffiti fonts.

A vital safeguarding update: protecting our children online

At Orchard Park, our primary concern is the safety and well-being of your children. Recently, our safeguarding team has dealt with an increasing number of incidents involving sexually explicit material being accessed, stored, or shared by students on their smartphones.

The most concerning trend we are seeing is that, in almost every instance, parents were entirely unaware that this content was on the device. In some instances, children have stumbled upon this material through social media algorithms, group chats, or 'suggested' content.

Why is this happening?

The digital world moves faster than many of us can track. Children are often exposed to:

- 'Pop-up' exposure: explicit ads or links within otherwise 'safe' apps.
- 'Peer pressure: pressure to join group chats where inappropriate memes or 'nudes' are shared.
- Secret apps: Use of 'vault' apps that look like calculators or games but hide a second photo gallery.

Actionable steps for parents

We urge you to take the following steps this week to ensure your child's digital footprint is safe:

1. The 'kitchen charging' rule: we strongly recommend that no smartphones are allowed in bedrooms overnight. Most safeguarding incidents occur late at night when supervision is low.

2. Enable 'sensitive content warnings': on iPhones (Settings > Privacy > Sensitive Content Warning), this feature automatically blurs explicit images. Similar filters can be found on Android via Google Family Link.
3. Audit the apps: check for apps like Telegram, Discord, or Snapchat. These are the primary vehicles for 'disappearing' messages that leave no trail for parents to see.
4. The 'safety net' conversation: tell your child: "If you ever see something online that makes you feel uncomfortable you can tell me. You won't be in trouble, and I won't take your phone away." Fear of losing the device is the number one reason children hide these incidents from parents.

Recommended resources

If you are unsure where to start, these organisations provide free, expert-led tutorials for parents:

- Internet Matters: comprehensive 'how-to' guides for every app and device.
- NSPCC – Online Safety: guidance on how to talk to your child about difficult topics like pornography and healthy relationships.
- CEOP (Thinkuknow): the official UK site for reporting online abuse or concerns.

We are here to support you. If you have concerns about your child's online safety or have discovered something on their device and aren't sure how to handle it, please contact the school's Safeguarding Team directly.

Ms Ongley, Designated Safeguarding Lead

Students rise to the UKMT Intermediate Maths Challenge

81 of our most gifted mathematicians in Years 9 and 10 took part in this year's UKMT Intermediate Maths Challenge.

The challenge is designed to test more than mathematical ability, it encourages students to think laterally, logically and precisely.

Students prepared for this with weekly homework assignments. We are incredibly proud of their hard work and look forward to sharing their results when they are released.

Mr Baksh, Head of Mathematics



A bold step into the professional world

Our Year 9 students took a bold step into the professional world with a visit to the global professional services firm, KPMG last week.

Hosted in partnership with The Talent Foundry, the 'Opening Doors to Opportunities' programme provided an immersive look at what it takes to thrive in a modern, fast-paced career.

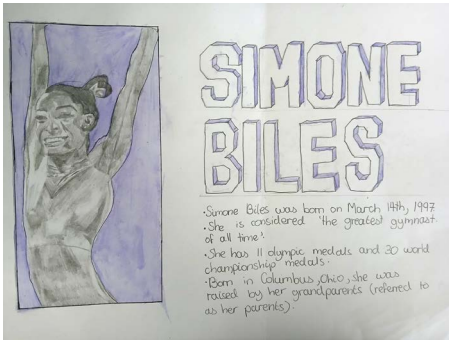
Students were challenged to step into the shoes of KPMG consultants and tackle real-world problems businesses face today. This environment encouraged them to move beyond academic learning and apply essential transferable skills in a high-stakes setting.

We are incredibly proud of how our Year 9s represented the school, engaging with professionals as peers. Thank you to Mr Alabi for arranging the experience.

Careers Week success!

Careers Week at Orchard Park was a huge success, with subject teachers diving into the world of work related to their subjects.

Students heard from professionals in fields like astrophysics, graphic design and biochemical engineering, showcasing the exciting possibilities that STEM subjects can lead to. But it wasn't just STEM – we also explored careers in law, languages and the creative arts, it was a week that we hope truly opened our students' eyes to the endless opportunities out there and left them feeling aspirational for their futures.



International Women's Day competition

Orchard Park celebrated International Women's Day 2026 on 8th March with an inspirational assembly linked to the theme 'Give to Gain', which promoted the importance of role models in sport, STEM and politics.

Our art department ran a competition alongside this, to create an artwork about a woman that inspires/d them. You can see just a couple of the amazing entries above and below. There was also a writing competition.

Our winners were:

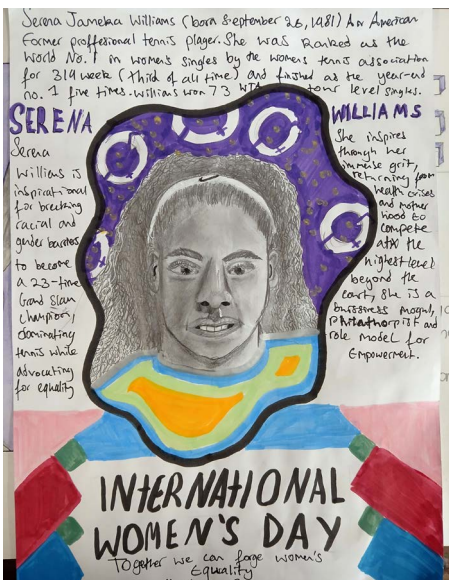
Drawing competition:

- First place – Dalia (Year 8) and Pjeter (Year 9)
- Second place – Evie (Year 9)
- Third place – Taniya (Year 7)

Writing competition:

- First place – Amelie (Year 8)
- Second place – Carvarlii (Year 9)
- Third place – Imogen (Year 8)

Congratulations to all our winners and thank you to every student that entered.



Jack Petchey's "SPEAK OUT" Challenge!

We are incredibly proud of our Year 10 students who recently participated in the Jack Petchey 'Speak Out' Challenge.

The challenge is an inspiring programme designed to help young people find their voices and build confidence in public speaking. During an intensive workshop, students mastered the art of speech writing and delivery, crafting speeches based on topics they are passionate about. The progress made in just one day was remarkable, with many students overcoming nerves to deliver moving and thought-provoking speeches in front of their peers.

The workshop leaders were full of praise for the group, describing them as a wonderful bunch of young people. They were particularly impressed by how engaged, enthusiastic, and mature the students were throughout the session. Their exemplary behaviour was a credit to the school, and they noted that they had a fantastic day at Orchard Park thanks to

the warm and positive atmosphere created by the year group.

Huge congratulations goes to our school winners: Sanchez, Falisha, Keyanna, Jayden, Alfie, Finley, Noor, and Kacper. These talented individuals stood out for their exceptional delivery and will now move forward to compete for a place in the regional semi-final. We wish them the very best of luck as they continue to refine their speeches and represent our school community.

The Jack Petchey 'Speak Out' Challenge is the largest public speaking competition of its kind in the world, funded by the Jack Petchey Foundation and delivered by the Speakers Trust. It aims to equip Year 10 students with essential life skills such as communication, empathy, and self-belief. By providing a platform for young people to share their perspectives, the challenge ensures that their voices are heard by the wider community.



FA Cup visits Orchard Park

We were incredibly fortunate to welcome the FA Cup and Community Shield into school in February.

Palace For Life provides one-to-one and group mentoring for students at Orchard Park High School two days a week, so we were one of the lucky schools chosen to host the cup for a morning.

Many of our students were invited to view

the trophies with the opportunity to take photos, as did a number of staff!

It was a fantastic experience for everyone involved and a real pleasure for the school to host such iconic symbols of sporting achievement. The significance of the occasion was underlined by the presence of two security guards, who made it very clear just how precious these trophies are!

PSHE highlights this term...

Personal, Social, Health and Economic education (PSHE) is a part of our core curriculum at Orchard Park, timetabled into the school day. In an increasingly complex world, PSHE helps our students develop the skills and knowledge they need to thrive in the future and be equipped for the milestones, decisions and challenges that they face. Some of our recent PSHE sessions have been delivered by an NHS group.

Year 7: On Tuesday 10th March, Year 7 PSHE was delivered by an NHS group on personal hygiene.

Year 8: Year 8s had a great opportunity to learn more about Empathy from Jean Campbel, British Fashion Model. She discussed her journey into modelling as a late teen and the pain she faces daily from a genetic condition and having five operations between the ages of 15 and 18. The students heard about the importance of treating each other with empathy.

Year 9: Year 9 also received a talk from the NHS on the role vaccinations play in protecting ourselves and keeping healthy.

Year 10: This half term in PSHE, Year 10 students are looking at healthy relationships

and sex education. Students in Year 10 listened to a very informative talk from the NHS about sexual health; it covered consent, contraception and advice on where to receive and find support. Our students were mature and asked sensible questions and gained a lot from the information shared.

Year 11: Year 11 students have been looking at healthy relationships within the statutory framework of relationships and sex education over this half term. On Wednesday 11th March, Year 11 students listened to a very informative talk from the NHS containing lots of important information and advice on where to seek support. Our students were impeccably well behaved during the presentation and asked meaningful questions.

Talk Consent visit

Talk Consent also recently worked with our Year 7, 8 and 9 pupils as part of their PSHE curriculum. The students learnt about consent; what it is, what it looks like, what might stop us giving consent and examples.

An overview of our PSHE curriculum can be found on the curriculum page of our website [here](#).

Girls' football tournament celebrates International Women's Day

► Continued from back page

The decisive moment came from a corner that took a very unfortunate double deflection before finding the net. Despite the setback, the girls remained positive and focused, knowing that results elsewhere meant qualification was still possible.

That belief showed in the next match against Coloma. After falling 1-0 behind to another deflected effort, the team showed great resilience to turn the game around. Layah levelled the score before Brooke finished a great move to give us a deserved 2-1 victory. Confidence was growing and the girls followed this up with a dominant performance against Lilian Baylis, eventually winning 1-0 thanks to an own goal after sustained pressure.

Heading into the final game, the group was incredibly tight with four teams still able to qualify for the semi-finals in second place. We knew we needed to win against Sedghill

and hope that Coloma could take points from Quest. The girls did everything they could, producing a confident display to win 2-0, with Brooke scoring the opener and Evie calmly converting a penalty to secure the victory. Unfortunately, Coloma narrowly lost their match against Quest, meaning Quest progressed to the semi-finals by a single point and eventually went on to finish as runners-up in the tournament.

Although we narrowly missed out on qualification, the girls can be incredibly proud of their performances throughout the day. Their attitude, teamwork, and behaviour were outstanding and they represented the school brilliantly.

Well done to Sofia, Evie, Lilly, Melissa, Layah, Brooke, Alike, Monae and Pier for their efforts and commitment during a fantastic day celebrating women's football.

Ms L Goodwin, PE Teacher



Friends of Orchard Park

Do you shop online? Did you know that you can raise money for us for free by registering for an EasyFundraising account and downloading their app/ browser plug-in?

Once registered, you simply go to your normal online stores via the app/ browser and it will generate a small donation. We've raised over £800 so far via [EasyFundraising](#) but that is only from a handful of active users – imagine how much we could make if everyone was using this!

More instructions on how to set up and use easyfundraising, as well as other aspects of the PTA, can be found on the school website [here](#).

Thank you for your continued support.



Our latest sports news

This term sees the end of the winter sporting league and cup competitions. For this reason, the PE department would like to thank all the students who have committed to training each week (especially in the winter weather) and then representing the school in various fixtures since September; this takes dedication to the team, integrity when the score line does not reflect the team performance and drive in terms of the time given up at the end of the school day. This deadline allows the department to switch the focus to summer activities, including rounders, cricket, athletics and tennis.

Spring term highlights

- The introduction of a cheerleading club has seen many of our students selected to join a competitive club outside of school.
- The introduction of a volleyball club has encouraged more students to get into the sport.
- Record numbers of students attend our weekly dodgeball club.
- The Year 8 netball remains undefeated.
- Trey in Year 8 was successful in his move to play for Wimbledon FC.
- Charlie in Year 11 is fighting to represent Great Britain at judo.
- Pier in Year 8 is our highest netball goal scorer this season.
- Amara in Year 10 has been picked as the netball player of the season.

Congratulations to all these students on their achievements.

Athletes of the term

At the end of each school term, the PE department meets and discusses students who have stood out for their drive, commitment, motivation and excellence within their PE lessons and the school sports clubs. With only two students from each year group selected, this is always a very difficult choice with so many students in the running, however we would like to celebrate the winners below:

- | | | |
|------------|--------------|--------------|
| • Grace H | • Betsy J | • Valentin C |
| • Ben JC | • Lakshman S | • Malachi H |
| • Kayden H | • Jermaine G | |
| • Amelia L | • Ellis G | |

Ms L Hansford, Head of PE

Girls' football tournament celebrates International Women's Day



To celebrate Women's International Day, our Year 8 and 9 girls took part in a fantastic football tournament hosted by Crystal Palace FC at Kent County Cricket ground, bringing together schools from across Croydon, Sutton, Lambeth and Bromley. Alongside the matches, the girls also participated in workshops celebrating women, making it a brilliant day

dedicated to empowerment, opportunity and the continued growth of the women's game.

We were drawn in a tough group alongside Ark Blake, Oasis Shirley Park, Quest, Coloma, Lilian Baylis and Sedgehill, and the girls knew they would need to be at their best from the start. Unfortunately, we were slow out of the blocks, losing our opening game 2-0 to Ark Blake in what was actually a very even contest where the scoreline perhaps didn't reflect the balance of the game. In the second match we drew 1-1 with Quest, a game where we created several good chances but were unable to convert more of them. Layah found the net with a well-taken goal to secure the draw.

Our third game brought more frustration as we lost to Oasis Shirley Park, despite dominating large periods of the match.

Continued overleaf ➤

KEY DATES

Term dates 2026

Easter holiday

Monday 30th March to Friday 10th April

Inset day

Monday 13th April (school is closed to students)

Summer term

Tuesday 14th April to Friday 17th July

Half term

Monday 25th May to Friday 29th May

Inset days for 2025-26:

Friday 27th March

Monday 13th April

Friday 19th June

Autumn term dates 2026-27

Autumn term 2026

Tuesday 1st September: Inset day (school is closed to students)

Wednesday 2nd September: Years 7 and 11 only in school

Thursday 3rd September: – all students return to school

Inset day

Friday 16th October – school is closed to students

Half term holiday

Monday 19th October to Friday 30th October

End of autumn term

Friday 18th December



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